



“Great Minds”

A program provided by the *Davenport Schools Foundation* seeking to aid students in understanding the exciting world in which we live by ***“leveraging community resources.”***

~School Project Application~

School Application _____ Date _____

Building Project Leader _____ Project Date(s) _____

Grade Levels Involved _____ Total Students Impacted _____

Provide a brief project description.

Describe direct curriculum classroom connections, including specific activities that will prepare students for the Great Minds activity. Also, note follow-up activities.

Home Connection: this is **NOT** required.

Although a Home Connection is not required, we will collect data this year. Will your project connect with the home? Do parents participate in homework, attendance (at school or off campus), chaperone, help to plan, or supervise? If you do want to involve parents, and have special costs, describe the project. We may elect to award further funding. Discuss with us. Five project in 2010-2011 benefited in this way.

Developmental Assets: If you see that your Great Minds project addresses targeted Developmental Assets, underline those assets. Addressing Developmental Assets is not a criteria for a successful Great Minds application.

Elementary students: #17, Creative Activities; #23, Homework (Help); #25 Reading for Pleasure

Intermediate: #7, Community Values Youth; #8, Youth as Resources

High School: #32, Planning and Decision Making; #37, Personal Power; #39, Sense of Purpose

**Budget Detail
"Great Minds"
Davenport Schools Foundation**

EXPENDITURES DETAIL	AMOUNT
<i>Consultant</i>	
Fee	
Travel	
Food	
Lodging	
Materials	
<i>Student</i>	
Fees	
Travel	
Materials	
<i>Miscellaneous</i>	
List and Describe	
List and Describe	
Total Great Minds Expenditure	
<i>Home Connection</i>	
List and Describe	
List and Describe	
Total Home Connection Expenditure	

An evaluation will be required at the close of individual project activities. It will focus on student motivation and learning through the lens of curriculum integration. Materials and assistance will be provided when requested.

Required Signatures:

Principal _____ Date submitted _____

Building Project Leader _____

(Return completed form to Gene Conrad, DSF Program Director, ASC)

The Davenport Schools Foundation is committed to an anti-discrimination policy in all of its programs and services including, but not limited to, the applying for and awarding of scholarships, requests and grants for Great Minds programming, recruitment of DSF Board members and employment. The Davenport Schools Foundation is consciously and proactively inclusive of all areas of diversity including, but not limited to race, ethnicity, color, national origin, ancestry, gender, sexual orientation, religion, age, socioeconomic status, marital status, language, disability and any other protected class under applicable law.