



**Great Minds Project Evaluation Form**  
(Submission of completed form requested within two weeks)

**Great Minds:** A program provided by the Davenport Schools Foundation seeking to aid students in understanding the exciting world in which we live.

School Application \_\_\_\_\_ Date \_\_\_\_\_

Building Project Leader \_\_\_\_\_ Project Date(s) \_\_\_\_\_

Grade Levels Involved \_\_\_\_\_ Total Students Impacted \_\_\_\_\_

**Curriculum Integration:** Provide a brief narrative describing how this activity directly related to the curriculum. Address the extent to which the project met your expectations for student learning.

On a scale of 1.0 – 4.0 indicate the extent to which this activity was integrated into the overall instructional plan. (1.0 = needs improvement and 4.0 = excellence):

**Project Evaluation:** Provide a brief narrative describing how this activity contributed to student achievement of learning goals. Cite specific examples if possible.

On a scale of 1.0 – 4.0, indicate the extent to which the activity met the learning needs of your students. (1.0 = needs improvement and 4.0 = excellence):

**Great Minds Support:** Describe the extent to which project needs were met during the course of the activity. (How did the Great Minds staff do?)

On a scale of 1.0 – 4.0, indicate the extent to which this activity was supported by the GM staff. (1.0 = needs improvement and 4.0 = excellence):

**Developmental Assets:** The United Way and Great Minds target selected 40 Developmental Assets. Check the developmental assets addressed through your Great Minds activity.

Elementary:

- #17 Creative Activities
- #23 Homework (Help)
- #25 Reading for Pleasure

Intermediate:

- #7 Community Values Youth
- #8 Youth as Resources

High School:

- #32 Planning and Decision Making
- #37 Personal Power
- #39 Sense of Purpose

**Reflection activity:** Check below to describe the reflection activity after your Great Minds event:

- Great Minds recommended WriteNow! writing activity, or other writing activity
  - I have sent 3 or more reflection writing samples to the Great Minds office.
- Other reflection activity. Please describe.

**Home Connection:** Although a home connection is not a requirement, we are collecting data this year on connections with the home. If your project involved the home, check the ways it did so:

- Support/involvement with home work.
- Attendance at school or off campus event
- Chaperoning
- Home help in planning
- Supervision
- Other; please describe

\_\_\_\_\_ Estimate the number of parents involved.

On a scale of 1.0 – 4.0, indicate the extent to which the activity met the Home School Connection goal. (1.0 = needs improvement and 4.0 = excellence):

Print and mail or send electronically this report to Gene Conrad, Great Minds Program Director, ASC

Thank you for a timely and thoughtful submission of this final report. The information you have provided will directly impact the success of future **Great Minds** projects as we learn the most effective and meaningful way to enrich student learning.