

The students integrated learning and technology in the classrooms. Students from J. B. Young who shared their experiences and reported were **A. J. Larson, Alejandra Calzada, and William Jackson**. The Board observed the animal species adaptations and narrations done by the students as they reported. Board members asked questions of the students and congratulated them on their terrific technology reports. Board members were very impressed by what the students could do and to see the integration between subject areas working for the benefit of the students. Mr. Gray also talked about language arts and social studies being involved with technology and how students were learning to create spreadsheets as they collected data in the classrooms. The teachers said they were making use of the computers and hoped to continue with this type of integration.

C. Renagh O’Leary & Mindy Brocka: National Speech Competition

Brad Hartje, Speech and Debate Team Coach at Central, recognized the accomplishments of two students, **Renagh O’Leary** and **Mindy Brocka**, who qualified for the National Speech Competition. He explained each year schools of Eastern Iowa compete at a variety of speech contests. The pinnacle event was the East Iowa District Tournament during February held in Cedar Rapids. The top two students in each of eight events qualified for the N.F.L. National Tournament in Salt Lake City, Utah on June 13 through June 18. Sophomore Renagh O’Leary made finals in *International Extemporaneous Speaking*. She went up against five of the very best students in East Iowa and took first place.

Senior Mindy Brocka was recently informed by the N.F.L. National Office, that she went from an alternate to a qualifier in the *Lincoln-Douglas* debate for the National Tournament in June. Mindy has been on the Central speech team for four years and her goal to qualify for nationals was quite lofty, since the LD debate is the most difficult of all speech team activities. She will have to put college on hold for a while as she prepares to join teammate Renagh O’Leary at Salt Lake City. Mindy shared her thoughts and experiences with the Board and was congratulated by Dr. Blanche for her outstanding accomplishments. The Superintendent also recognized the work of Mr. Hartje and appreciated the numerous hours he spent outside his supplemental contract to make this experience work for students. Board members asked Mindy some questions about her debate and selection of the topic. President Low thanked Mindy and Mr. Hartje for talking about this learning opportunity.

D. Davenport Schools Foundation * Rachael Mullins, Development Supervisor

Rachael Mullins recognized and celebrated the incredible contribution the Davenport Schools Foundation has made in serving the youth of the Davenport Community Schools. She discussed their structure and functions in the school district and highlighted some of their accomplishments over the past year, including the impact of their Great Minds program, bringing new experiences and introducing inspirational people to students. She discussed their role in alumni relations and overviewed the range and scale of the Foundation’s scholarship and custodial program. Ms. Mullins introduced Larry Minnard, Beth Dietz, Lola Fike, Steve Ahrens, and Greg Gowey who represented the Foundation. She also thanked Laura Cleaveland and David Dix on their work done for this organization and the unique scholarships that were awarded annually to be used for higher education, outstanding achievements, and summer programs. Ms. Mullins talked about some of the opportunities available for youth in the community—such as art and literacy programs, scholarships, coats for children, and SECME partnerships with Alcoa.

The Great Minds Program was started in 2001 with 650 enrichment activities for students, and this year over 55,000 student experiences were created through the work of the directors. The Grand Excursion experience around the adventures of Tom Sawyer, also provided 3000 books for students to use. There were many age-appropriate activities throughout the year and even partnership with alumni group experiences. They continue to expand offerings to students and are working with the museum. Ms. Mullins thanked the Davenport School Foundation representatives on behalf of the Davenport Community School District, and its 17,000 students, for their support and for their individual efforts throughout these years as you work to create a vision and programs for students.

President Low presented a plaque to the Davenport Foundation for their dedication and tireless efforts to serve the school district. Larry Minnard accepted the plaque and said they accepted this recognition on behalf of all their members. Mr. Minnard also introduced members of the Foundation who were presented for the meeting, and he thanked Laura Cleaveland and David Dix for their service to their causes. Dr. Blanche thanked the Foundation and said as he has traveled across the county as superintendent, he is often asked about this group. You have provided so many opportunities for our youth and this is not typical in other districts and is of great value to our district and students.

At this point a special award was give to the outgoing secretary, Beth Dietz, who was surprised with the HUG award recognition for her service and devotion to the school district. The Board heard about Beth's work in the district, at North High, and on the LSIAC. She has served the youth in our community as well as worked tirelessly for educational opportunities for children. Mrs. Dietz was given the HUG certificate and a bouquet of roses in recognition of her help to our school district. She briefly spoke about her experiences and love of the community and schools.

COMMUNICATIONS

II. COMMUNICATIONS

- A. Superintendent Team Interview Sessions will be held at various times on three days: ~~Wednesday, May 26;~~ Thursday, May 27; and Friday, May 28.
- B. ~~Wednesday, May 26;~~ Thursday, May 27, and Friday, May 28 -- The 9:00 AM to 10:00 AM Student Board & City Leader Team Interview Sessions will be held at the Administration Service Center, in Conference Room B. There will be some space for members of the public to observe during this session.
- C. ~~Wednesday, May 26;~~ Thursday, May 27; and Friday, May 28 – The 4:30 PM to 5:30 PM Community Team Interview Sessions will be held at the United Neighbors Building, 808 Harrison Street. There will be some space for people to observe during this session. The media will have an opportunity to interview the candidate from 5:30 PM to 5:45 PM at the United Neighbors building following the earlier interview session.
- D. ~~Wednesday, May 26;~~ Thursday, May 27; and Friday, May 28. The Board will meet from 6:30 PM to 10:00 PM for Closed Session Interviews with each of the candidates.
- E. Monday, May 31 – Memorial Day Holiday (No School)
- F. Tuesday, June 1, 7:00 PM, Kimberly Center Graduation will be held at North High, in the Paul Holzworth Auditorium

- G. Thursday, June 3, 6:00 PM; Closed Session for the Board will be continued from the Friday, May 28th interview session on the matter of the Superintendent's hiring. The meeting will be at Fulton's Landing.
- H. Sunday, June 6, High School Graduations at the Mark of the Quad Cities – 12:00 (noon) North High School; 3:00 PM Central High School; and 6:00 PM West High School
- I. Monday, June 7, 5:30 PM, Committee of the Whole, Administration Service Center, Jim Hester Board Room
- J. Monday, June 14, 7:00 PM, Regular Board Meeting, Administration Service Center, Jim Hester Board Room
- K. Open Forum for Community Input – No one came forth to be heard.

CONSENT AGENDA

III. CONSENT AGENDA

To conserve time and focus attention on non-routine matters on the agenda, the Board considered a number of items grouped together as a Consent Agenda, all items to be approved in one motion.

A. Reading of the Minutes of the Last Regular and Intervening Meetings

The minutes from the last regular board meeting and intervening meetings were presented for approval as follows: Regular Meeting, May 10, 2004; Special Call Meeting with Consultants May 11, 2004; Special Call Expulsion Hearing May 13, 2004; and Special Call Expulsion Hearing May 19, 2004.

B. Financial Report

It was recommended the Treasurer's monthly reports of receipts and disbursements of the various funds for the period ending March 31, 2004 will be approved.

C. Personnel: Appointments, Resignations, Etc.

ADMINISTRATIVE: APPOINTMENTS

Simmons, Diane	Effective: August 1, 2004
Principal	Salary: To Be Determined
Buchanan Elementary	215 Days

Wilkins, Tonya	Effective: July 1, 2004
Associate Intermediate Principal	Salary: To Be Determined
Smart Intermediate	215 Days

ADMINISTRATIVE: ASSIGNMENT CHANGE

Oates, Brad	Effective: July 1, 2004
Principal	Salary: To Be Determined
Smart Intermediate	220 Days

Scupham, Kris
Associate Principal
West High

Effective: July 1, 2004
Salary: To Be Determined
220 Days

RESIGNATIONS: CERTIFICATED

Mohr, Melinda
Special Education/Early Childhood
Jackson Elementary

Effective: June 4, 2004
Years of Service: 7 yrs 10 mos

LEAVES OF ABSENCE: CERTIFICATED

Andrews, Charlotte
Grade 1
Buchanan Elementary

FMLA with pay
Effective: April 5, 2004 – end of the 2003-2004
school year

Clark, Bobbie Jo
Grade 5
Hayes Elementary

Extended Leave of Absence without pay
Effective: April 5, 2004 – end of the 2003-2004
school year

Knight, Jennifer
Math
Walcott Intermediate

FMLA with pay
Effective: April 9, 2004 – end of the 2003-2004
school year

Kratz, Sandra
Science
Central High

FMLA with pay
Effective: April 2, 2004 – May 14, 2004

Wesolowski, Debi
Special Education
Smart Intermediate

FMLA with pay
Effective: February 17, 2004 – March 17, 2004
FMLA without pay
Effective: March 18, 2004 – May 7, 2004

RESIGNATIONS/TERMINATIONS: SUPPLEMENTAL CONTRACTS

Bailey, Samuel
Band SH Marching/Percussion
West High

\$965.00
4%

Howell, Laura
Assistant Cheerleading
North High

\$2,414.00
10%

Kitzmann, Lynda
Safety Patrol
Buchanan Elementary

\$1,207.00
5%

Meyer, Susan 8 th Grade Volleyball, Additional If Needed Walcott Intermediate	\$1,931.00 8%
Peters, Randy Boys' Cross Country Coach Central High	\$1,689.00 7%
Peters, Randy Girls' Cross Country coach Central High	\$1,689.00 7%
Ripslinger, John 7 th Grade Girls Basketball, If Needed, 2 nd Team Walcott Intermediate	\$1,689.00 7%
Ripslinger, John 8 th Grade Girls Basketball, If Needed, 2 nd Team Walcott Intermediate	\$1,689.00 7%
Saladino, Joy 8 th Grade Girls Basketball Williams Intermediate	\$1,689.00 7%
Seals, William Assistant Varsity Boys' Basketball Coach West High	\$2,896.00 12%
Seifert, Jennifer Freshman Assistant Girls' Basketball Coach-West Only-2 nd Team West High	\$1,931.00 8%
Wigington, Tiffany Head Cheerleading North High	\$3,379.00 14%

SUPPLEMENTAL APPOINTMENTS

Hall, Christopher Varsity Girls' Basketball Coach North High	Salary: To Be Determined 25%
Hendricks, Melissa Assistant Cheerleading Coach West High	Salary: To Be Determined 10%

Marshall, Michael
Speech & Debate Coach
North High
Salary: To Be Determined
14%

Scott, Robert
Intramurals – Intermediate Boys/Girls
Wood Intermediate
Salary: To Be Determined
8%

Seifert, Jennifer
Head Freshman Girls'
Basketball Coach
West High
Salary: To Be Determined
8%

RETURN FROM LEAVE OF ABSENCE: CERTIFICATED

Forari, Melissa
Physical Education
North High
Effective: April 19, 2004
Salary: \$42,135.00

Schroeder, Alyssa
Grade 3
Jefferson/Edison
Effective: April 15, 2004
Salary: \$29,742.00

Wesolowski, Debi
Special Education
Smart Intermediate
Effective: May 10, 2004
Salary: \$26,024.00 prorated to \$21,592.89
for 153.5 days of the 2003-2004 school year

APPOINTMENTS: CERTIFICATED

Anderson, Jill
Preschool
All Centers
Degree: B.A. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Ehlers, Kristy
Infant-Toddler
New Center
Degree: B.A. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Forbes, Cheyenne
Preschool 2 yr. olds
New Center
Degree: B.A. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Geerts, Randy
Industrial Technology
Central High
Degree: B.A. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Hall, Christopher
Social Studies
North High
Degree: B.A. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Lazenby, Taylor
Early Childhood Self Contained
New Center

Degree: B.S. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Littig, Jennifer
Chemistry, Biology, Physics
North High

Degree: M.A.T. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Littrell, Dianna
Preschool 3, 4, 5 yr. olds
New Center

Degree: B.S. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Marshall, Michael
Talented and Gifted
North High

Degree: B.A. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Metz, Katie
Preschool 3, 4, 5 yr. olds
Hayes Elementary

Degree: B.A. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Morden, Frederick
Director of Orchestra
Central High

Degree: MM. – Step 8
Effective: August 25, 2004
Salary: To Be Determined

Olsen, Dorian
Preschool 3, 4, 5 yr. olds
New Center

Degree: M.A. – Step 6
Effective: August 25, 2004
Salary: To Be Determined

Pugh, Salina
Media Specialist
Madison Elementary

Degree: B.A. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Stork, Damian
Preschool 3, 4, 5 yr. olds
New Center

Degree: B.A. – Step 1
Effective: August 25, 2004
Salary: To Be Determined

Swift, Jamie
Business Education
Wood Intermediate

Degree: B.A. – Step 2
Effective: August 25, 2004
Salary: To Be Determined

Underwood, Doreen
Gifted and Talented
Wilson/Walcott Intermediate

Degree: B.A. + 15 – Step 10
Effective: August 25, 2004
Salary: To Be Determined

RESIGNATIONS/TERMINATIONS: CLASSIFIED

Dhaenens, Cheryl
Custodian
Jefferson Elementary

Effective: May 4, 2004
Yrs. of Service: 3 yrs 3 mos

Munn, Debra
Custodian
Blue Grass/Walcott

Effective: May 3, 2004
Yrs. of Service: 13 days

LEAVES OF ABSENCE: CLASSIFIED

Stock, Charlene
Custodian
McKinley Elementary

Extension of Extended Leave of Absence Without Pay
Effective: April 14, 2004 – October 13, 2004

Geest, Rose
Food Service
Madison Elementary

Leave of Absence Without Pay
Effective: March 11, 2004 – August 6, 2004

RETIREMENTS: CLASSIFIED

Nagy, Shirley
Food Service
Williams Intermediate

Effective: June 3, 2004
Years of Service: 3 yrs 7 mos

* Not a Teacher ** Substitute Teacher *** Not a Replacement

MOTION: Director Clewell moved the Board approve the Consent Agenda was written. Director Guard seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Clewell, Guard, DeFauw, Roberson, Tupper, and Low. Motion carried unanimously.

Dr. Blanche introduced and congratulated Diane Simmons who was just approved as the Principal at Buchanan Elementary, and Tonya Wilkins who was just approved as the Associate Intermediate Principal at Smart. President Low also congratulated the two principals on their new appointments.

APPROVAL OF BILLS

IV. APPROVAL OF BILLS

A resolution was recommended by the Administration for adoption of the bills.

MOTION: Director Guard moved: “Resolved that all claims presented to the Board having been duly certified as correct by the Secretary, and reviewed by the administration and Board Treasurer, the same be and they are hereby audited and allowed as just claims and warrants drawn on the Treasury for the several amounts. Further Resolved, that the payment of claims and salaries be approved as presented, with the exception of check #151972 for \$341.50 which was voided. Director DeFauw seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Guard, DeFauw, Clewell, Roberson, Tupper, and Low. Motion carried unanimously.

OTHER ITEMS REQUIRING ACTION

V. OTHER ITEMS REQUIRING ACTION

A. AEA Director District #3 Delegate and Alternate

MOTION: Director DeFauw moved the Board approves Director Alan Guard as the delegate and Director Richard Clewell as the alternate to attend the AEA Director District #3 Convention to be held at the Administration Service Center, in the Jim Hester Board Room, on Monday, June 14, 2004 at 6:30 PM; and that the delegate or the alternate cast the vote for the Board naming a replacement for Jodi Holly, filling her position on the AEA Board until this coming September. Director Tupper seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: DeFauw, Tupper, Clewell, Guard, Roberson, and Low. Motion carried unanimously.

B. Administrators Salaries for 2004-2005

Dr. Blanche presented a recommendation to the Board for the negotiated package for salaries and benefits being offered to administrators for the 2004-2005 school year.

MOTION: Director Guard moved the Board accept the recommendation from the administration for the negotiated package for salaries and benefits being offered to administrators for the 2004-2005 school year. Director Roberson seconded the motion.

Dr. Blanche explained this was a 3% total package for salary and benefits. The administration looked at comparable districts and saw how we compared to the other seven urban districts. After review, they felt the 3% package was a reasonable amount.

The vote on the motion was called and recorded as follows: Ayes: Guard, Roberson, Clewell, DeFauw, Tupper, and Low. Motion carried unanimously. (A copy of the recommendation will be included with the minutes of record.)

7:50 PM Director Guard left the meeting and did not cast a vote on the following motion regarding the safety policy. He returned later during the discussion on counseling.

C. Board Policy #401.36 Safety Revisions

The Policy Committee recommended approval of the revisions and additions made in Board Policy #401.36 Safety Policy as discussed by the Board on May 10, 2004.

MOTION: Director Clewell moved the Board approve the recommendation of the revisions and additions made in Board Policy #401.36 Safety Policy as discussed on May 10, 2004. Director Roberson seconded the motion.

Director Clewell read the paragraph added to this policy as follows: #5 "Develop and maintain a District safety manual that includes procedures and directions with regard to safety issues. The manual will be reviewed by the central administration and the Truancy Officer for any changes that need to be updated or drills added that are appropriate. The manuals will be available in each building for use by the administration in handling safety in the buildings."

The vote on the motion was called and recorded as follows: Ayes: Clewell, Roberson, DeFauw, Tupper, and Low. (Director Guard was not present for the vote on this motion.) Motion carried. Director Guard returned to the Board table during the discussion of the school counseling grant.

DISCUSSION ITEMS

VI. DISCUSSION ITEMS

A. Elementary School Counseling Grant

Tammy Murphy-Flynn, Counselor at Buchanan, and Dona Rushford, Counselor at Washington, reported on their elementary school counseling grant, one of seven in the nation to be used for counseling programs. The presentation included information about purpose, objectives, target schools, transforming the role of the school counselor, testing implications, and addressing needs of children. Tammy talked about strengthening home-school connections, and working on ways to deal with bullying issues. Dona Rushford talked about test preparation, strategies used, and decreasing problems with behavior. In year three they will continue with assessing needs, evaluation of effectiveness, analysis of data, and looking at funding academy models. The report explained the positive impacts a counselor can make in the lives of children and their families. Board members had time for questions about areas of interest dealing with types of tests, parental participation, and successes with the counseling opportunities. Director Roberson thanked the presenters for their efforts and for understanding that getting students to attend school was a huge part of the learning process. He wished them luck and success in their future endeavors with the program.

B. ITBS and ITED Scores

Director Bob Mata made a formal report on student achievement, ITBS and ITED scores, and what the scores meant to the District. Student scores were being reported in the annual progress report. Mr. Mata talked about the AYP and calculations for the academic year data. Under the NCLB rules, there are some changes in how we report and how percentages are used. There are adjustments being made so this report is preliminary and there may be additional changes in the next few months until the final report is done.

Mr. Mata explained there were three reasons why this was a preliminary report. (1) In order to certify, we have to include alternative assessment scores for special education. They are not in this report and we have to combine them to determine full academic year information. (2) There are students who are attending other districts and those scores have to come back to us for inclusion in our report. If students are in a facility in another district or institution, we have to include them in our scores because they officially reside in our district. We also have to take out students who are attending in Davenport but live outside the district and return those scores to the resident district. We are working with other districts to obtain and send data. (3) We have to wait for the ADA and grading reports to be able to include the data in our report and be rated. There are many different coordinates in the AYP report and some subgroups may not meet the criteria. We have to wait for the state to certify the information we provide them, so at this point we can only predict where we are for NCLB.

Mr. Mata continued with information on test scores and transition periods. He talked about subgroups, gains, and decreases in scores. He shared data on percentages at various grade levels, within groups, and by subgroups that are reported to us. There are also annual and long-range goal targets for students and challenges for the future. The district-wide emphasis continues and there is consistent growth at the fourth grade level because of early intervention programs. He talked about math, achievement gaps, and other details in the report that were seen with charts and graphs.

President Low asked about tracking for the achievement gap and collecting data, and she wondered if we were headed in the right direction overall. Mr. Mata talked about having data for only two years to do comparisons, but they could provide percentages in some areas and run a summary report for the Board. Director Roberson expressed his concerns and questioned if we had a plan so all kids will be performing at a set percentage by a certain date. He felt we needed more emphasis on an action plan so we can actually see movement and progress reported. Dr. Blanche noted that the Comprehensive School Improvement Plan does have this emphasis and we are showing continuous improvement. We are not where we need to be, but we are improving each year. We have made changes in the basics and we are seeing benefits with using new methods for instruction.

Director Roberson said when we have students graduate who can't read or do math, and then go into the workforce, it puts a strain on everybody. We need to figure it out and close the achievement gap between groups of students. Mr. Mata said the Board will be getting the next five-year plan for the CSIP and it was important that what is put in the report is looked at with a critical eye by the Board. If there are things that we need to do, then we should revise the CSIP and include challenges. Director Tupper felt it was important we continue to have progress and to get everybody on board with instruction techniques. He would like to see a trend line of three, five, and ten years for our students in reading and math. Mr. Mata said he could get a report together for three years, but other comparisons are not possible because of the way the evaluations were made. Director Tupper hoped there would be longer-term data to review so the board members would have a better understanding about proficiency and improvements. It was useful to talk about proficiency and say everyone should be up to 50% proficient, but there should be some students who are expected to do more than this also and be up to 80% or 90%. Mr. Mata thought he could give the Board some information showing normal changes and trends for some grade levels. The Board thought that would be useful in helping them recognize when norms are changing.

There was a question on the validity of the 11th grade assessment, and Mr. Mata said students have to pass the assessment but we don't report this to the state. Director Tupper wondered whether the test really served a purpose anymore and if changes needed to be made. Mr. Mata said some students were exempt from taking the test but with others who take the test it gives the staff information on how the students are doing overall. It shows as a graduating senior, you are competent at specific levels. Mr. Mata said the cognitive abilities test at grade three was more important and will give teachers data so they can work on teaching strategies to improve scores for students. We need to do a better job of getting that information out to parents also. There was talk about the timing of tests and having the data to teachers early in the year so they can identify strengths and weaknesses.

Director DeFauw asked for third, seventh, and tenth grade data from last year compared to scores this year for fourth, eighth, and eleventh grade scores. Director Clewell felt our culture was impatient and wants government to make us do better. He felt that the slow and steady improvement was best because that shows progress. We are seeing things provided that are helping us such as early childhood education. He wondered with all the efforts to help groups become proficient, were there surprises in the outcomes? Mr. Mata talked about his concerns and with some students they are no longer eligible for benefits offered for the free and reduced list. He wondered if that subgroup was a good test indicator, and said we have to be able to have filters on some of the test results. Director Clewell hoped the administration will let them know what the Board can do to help students meet the challenges and be successful.

C. Urban Education Network Dues 2004-2005

The Board was updated on renewal of membership in the Urban Education Network and the dues required for the 2004-2005 school year. Dr. Blanche felt the \$7,800 cost was a bargain for what we receive in services through UEN. The UEN comes up with legislative platforms and promotes our priorities to legislators. They are a unique organization for district in urban settings and for two decades we have been involved with their work which has been a viable benefit for us.

D. IASB Dues for 2004-2005

The Board received an update on IASB membership dues proposed for the 2004-2005 school year in the amount of \$8106 for this year. Last year the dues were \$8,069 so there was about a 2% increase for services offered through IASB. We also receive much information from IASB and training experiences through this organization.

E. Superintendent Search Update

The Board reviewed the schedule of meetings planned for this week to interview candidates for the position of superintendent. It was explained there were six teams who would have an opportunity to talk with the candidates and have their questions answered. Earlier there were focus groups who gave us criteria to use in looking for a qualified person to become our superintendent.

McPherson and Jacobson told us to set up interview groups with six to eight people having a variety of individuals who could represent our schools, employees, administration, parents, businesses, students, teachers, and community interests. Not everyone asked to be on a team was available for all the interview days, but team membership was diverse and people were willing to serve. Other people who were not placed on a team did have an opportunity earlier to give input on the qualifications they wanted for a superintendent at the focus group meetings in early April.

There will be an opportunity for individuals to observe the interview sessions at the community meetings at United Neighbors scheduled from 4:30 to 5:30 PM. Because of concerns expressed that a number of people wanted to be able to hear the candidate, we have also opened up the morning meeting for observers from 9:00 to 10:00 AM at the Administration Service Center, in Conference Room B. If there is enough time during the morning meeting, the facilitator will ask for additional questions from observers after the team questions have been asked. The Board will get the summary comments back from each group to review in their deliberations. We have tried to be fair in the make up of the groups but we did need to limit the size of the groups under the direction of McPherson and Jacobson consultants in order to allow for questions and have consistency from one interview to another. Director Tupper talked about the process being used and said although we can't have everybody on a team, we have six groups with 8 to 10 people involved. That means the candidate will be questioned by 50 to 60 people, plus the Board each day. There are a variety of questions to be asked from each group and now we have even opened up two of the groups to observers. This is certainly giving our community input into the process.

Director Guard wanted the community to understand how open we have been and how

we are following up on their input from focus meetings. We tried to have people represent all our buildings, grade levels, students, and employee groups. We included administration, community members, and business people, as well as parents on the teams. This was taken into account by the Board and search firm so the teams had ethnic diversity and was a cross section of the community. The interview sessions were limited to one hour, so we only could have 8 to 10 on a team in order to allow everyone to ask a question and get a response. This was a difficult process and he commended the people who were involved in the organization.. We were represented on all these teams with some people selected who came to us and others invited in order to represent various groups. Director Guard hoped the public will feel comfortable that this process is in the hands of 50 plus people who are leaders in our district and in our community.

President Low added there was a request for an early morning interview session at 5:00, 5:30, 6:00, and 6:30 AM for one of the television stations to do a live interview starting on Wednesday morning. If anyone was interested in doing this, we needed to let the station know. Director Guard said we would volunteer if it was needed to be done.

ADMINISTRATIVE AND BOARD REPORTS

VII. ADMINISTRATIVE AND INSTRUCTIONAL REPORTS

Dr. Blanche said the Board hosted a reception for his retirement last week and he wanted to express his thanks to all of the board members for coming.

VIII. BOARD REPORTS AND REQUESTS

Request for Information: Director Clewell requested an agenda item at a Committee of the Whole meeting to have a presentation on (1) specific professional development provided on block scheduling; (2) report on successes or limitations of block scheduling to date.

ADJOURNMENT

MOTION: Director Guard moved the Board adjourn. Director Tupper seconded the motion.

The vote on the motion was called and recorded as follows: By acclamation, all ayes.

President Low adjourned the meeting at 8:50 PM.

Linda Smith Kortemeyer, Board Secretary