

REGULAR MEETING OCTOBER 28, 2002

The Board of Directors of the Davenport Community School District in the Counties of Scott and Muscatine, State of Iowa, met in regular session, on Monday, October 28, 2002, pursuant to law and the rules of said Board. The meeting was held in the Board Room at the Davenport Schools Administration Service Center, 1606 Brady Street, Davenport, Iowa, in said district. President Susan Low called the meeting to order at 7:00 PM.

On roll call the following members were present: President Susan Low; Directors Richard Clewell, Alan Guard, Steve Hunter, and Anne Losasso. Absent: Directors Jim Hester and Dan Portes. Student board members present for the meeting were William Baresel and Colletta Sanchez-Warner from Central High.

7:00 PM PUBLIC HEARING—INNOVATIVE CALENDAR

I. PUBLIC HEARING: INNOVATIVE CALENDAR @ HOOVER 2003-2004

President Low announced the Board would conduct a public hearing on the matter of an early start date for innovative programs for the 2003-2004 school year. Public notice was placed in the *Quad City Times* newspaper on October 17, 2002 announcing the public hearing on Monday, October 28, 2002 at 7:00 PM. The hearing gives the public an opportunity to have input regarding the request to the State Department to establish a year-round calendar for initiating an innovative school program at the Children's Village at Hoover for the 2003-2004 school year. No one came forth to be heard and the public hearing was then declared closed. Later in the agenda the Board considered action for approval of this innovative calendar.

RECOGNITIONS

II. RECOGNITIONS

A. GARFIELD ELEMENTARY * *Bill Schneden, Principal*

Mr. Schneden said for several years Garfield, as well as other elementary schools in the District, have benefited from a business partnership with **Vander Veer Park** and the **Friends of Vander Veer**. This wonderful partnership has allowed students to journey through the park with education in mind. Garfield teamed up with Vander Veer to give students lessons in art as well as science. Kids learned through hands-on activities. Currently Garfield was working with Vander Veer several times a year. The Vander Veer Botanical Park is dedicated to historic traditions, the promotion of horticulture, the art of gardening and garden design, and integration of the arts in a botanical setting through displays, collections, education, and outreach programs. The Garfield community expressed pride in the business relationship with Vander Veer. Students learn so many valuable things in a controlled, educational environment. Information was shared about accomplishments, as well as future plans with Vander Veer. Representing Garfield school was Principal **Bill Schneden**, Art Teacher **Mark Sade**, and Vander Veer Education Coordinator **Ann Hailey**. Three Garfield students, **Ben Sloat, Courtney Running, and Dylan Lee**, read letters they had written expressing appreciation to the staff at the park. Ms. Hailey talked about opportunities available for the students from several buildings last year. Dr. Blanche thanked everyone who was involved in this partnership, and he remarked that we are only at our best with partnerships like this one. Dr. Blanche also thanked the students for doing a great job and for being truly honest.

B. DAVENPORT TALENTED & GIFTED PROGRAM * *Kathy Learn, Coordinator*

Kathy Learn said the Davenport Talented and Gifted Program participated at the 2002 ITAG Conference on October 6, 7, and 8, 2002 in the Iowa Memorial Union at Iowa City, Iowa. The DCSD Talented and Gifted (TAG) Program was heavily involved in this recent ITAG Conference. **Jay Swords** (West High TAG Facilitator) and **Diane Wirtz** (recently retired from Sudlow – TAG Facilitator) co-chaired the conference. For two years, they met and planned to make this conference so successful. Their responsibilities were enormous and time consuming. In addition, **Diane Wirtz** received the David W. Belin Excellence in Teaching Award, and \$2,000 accompanies this award. The money will be utilized in conjunction with the curriculum in 7th grade humanities classes and the work Diane does with parents of gifted students. Eight members of the department presented at the conference (**Lorrie Brock, Kirstin Cuellar, Marci Davis, Ashley Ford, Kate Hansen, Janice Hill, Kathy Learn, and Jay Swords**). Nearly everyone else helped with various large and small tasks prior to and throughout the conference. Curriculum and Instruction Secretary **Cecelia Modrick** helped type and revise the printed program. The TAG program staff members were a tremendous support. Their efforts contributed greatly to the success of the conference. Both Diane and Jay talked to the Board about their experiences and what a pleasure it was to be part of this work with students. Dr. Blanche thanked all of the TAG staff for setting outstanding standards and helping to stretch these students to do their best.

COMMUNICATIONS

III. COMMUNICATIONS

- A. Tuesday, October 29, 11:30 AM, Sports Center, Haunted Hunger Luncheon hosted by West High School Senate
- B. Wednesday, October 30, 4:00 to 6:30 PM, Open House for District Employees and their guests at the North High Scott County Family Y Facility
- C. Friday, November 1, In-Service Day
- D. Monday, November 4, 5:30 PM, Committee of the Whole, Board Room, DSASC
- E. Tuesday, November 5, 12:00 noon, Fillmore Elementary Ribbon Cutting
- F. Tuesday, November 5 -- Election Day
- G. Monday, November 11, 12:30 PM, Sudlow Intermediate Ribbon Cutting, gymnasium
- H. Monday, November 11, 7:00 PM, Regular Board Meeting, Board Room, DSASC
- I. Thursday, November 14, 11:00 AM, Smart Intermediate Ribbon Cutting, gymnasium
- J. Thursday, November 14, 5:00 PM, Local School Improvement Advisory Committee, @ North High School
- K. Open Forum for Community Input -- No one asked to speak at open forum.

CONSENT AGENDA

IV. CONSENT AGENDA

To conserve time and focus attention on non-routine matters on the agenda, the Board considered a number of items grouped together as a Consent Agenda, all items to be approved in one motion.

A. Reading of the Minutes of the Last Regular and Intervening Meetings

The minutes from the last regular board meeting and any intervening meetings was presented for approval as follows: Committee of the Whole October 7, 2002 (revised minutes); October 14, 2002 Special Call Expulsion; October 14, 2002 Regular Board Meeting; and October 21, 2002 Special Call Board Workshop.

B. Personnel: Appointments, Resignations, Etc.

LEAVES OF ABSENCE: CERTIFICATED

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| Breneman, Dean Math North High | FMLA with Pay 8/20/02 – 10/25/02 |
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RESIGNATIONS FROM SUPPLEMENTAL CONTRACTS

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| Leon, Karen 8 th Gr. Basketball Girls Sudlow Intermediate | 7% \$1,668.00 |
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| Olsen, James 8 th Gr. Wrestling Coach Walcott Intermediate | 7% \$1,668.00 |
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|---|------------------|
| Olsen, James 7 th Gr. Wrestling Coach Walcott Intermediate | 7% \$1,668.00 |
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SUPPLEMENTAL APPOINTMENTS

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| Bunch, William 7 th Gr. Girls Head Basketball Wood Intermediate | 7% \$1,668.00 |
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| Case, Theresa Flags Coach North High | 7% \$1,668.00 |
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| Frajman, William Track Coach Williams Intermediate | 7% \$1,668.00 |
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| Munoz, Franco 7 th Gr. Volleyball Coach Sudlow Intermediate | 8% \$1,907.00 |
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| Phillips, Vernon 8 th Gr. Head Wrestling Coach Wood Intermediate | 7% \$1,668.00 |
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| Sedgwick, Brian 8 th Gr. Football Asst. Coach Sudlow Intermediate | 7% \$1,668.00 |
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| Seifert, Micah Elem. After School Intramurals Madison Elementary | 6% \$1430.00 prorated to \$1213.57 for the remaining days of the 2002-2003 school year |
| Trannel, Matt Freshman Boys Basketball Coach (.5) North High | 8% \$953.50 |
| Wood, Mike 7 th Gr. Head Wrestling Wood Intermediate | 7% \$1,668.00 |

SALARY ADJUSTMENTS: CERTIFIED

| <u>LAST NAME</u> | <u>FIRST NAME</u> | <u>SCHOOL</u> | <u>STEP</u> | <u>FROM</u> | <u>TO</u> | <u>SALARY</u> |
|------------------|-------------------|------------------------|-------------|-------------|-----------|---------------|
| Barber | Wanda | West High | 13 | M.Ed. | M.Ed.+15 | \$44,073.00 |
| Bechert | Judith | Monroe | 30 | M.S.+15 | M.S.+30 | \$51,419.00 |
| Beorkrem | Bonnie | West High | 28 | M.A. | M.A.+15 | \$50,194.00 |
| Beorkrem | Bonnie | West High (10 days) | 28 | M.A. | M.A.+15 | \$2,713.19 |
| Betker | Jennifer | Adams | 21 | M. S. | M.S.+15 | \$47,746.00 |
| Blinkinsop | Gary | Central High | 31 | M.A.+15 | M.A.+30 | \$51,419.00 |
| Blinkinsop | Gary | Central High (10 days) | 31 | M.A.+15 | M.A.+30 | \$2,779.40 |
| Broadie | David | West High | 12 | B.A.+15 | M.S. | \$41,625.00 |
| Burmester | Mary | Sudlow Intermediate | 13 | B.A. | B.A.+15 | \$37,952.00 |
| Dircks | Mary Elizabeth | Madison | 9 | B.A.+15 | M.S. | \$37,952.00 |
| Drumm | Kelly | Sudlow Intermediate | 12 | B.S.+15 | M.S. | \$41,625.00 |
| Eickhoff | Jean | Williams Intermediate | 17 | M.S.+15 | M.S.+30 | \$48,970.00 |
| Erickson | Michelle | Hayes | 2 | B.S. | B.S.+15 | \$26,934.00 |
| Foley-Sharp | Kimberly | North High | 12 | M.A. | M.A.+15 | \$42,849.00 |
| Frerichs | Barbara | Garfield | 13 | M.S. | M.S.+15 | \$44,073.00 |
| Galvin | Patrick | Kimberly Center | 4 | B.Ed. | B.Ed.+15 | \$29,382.00 |
| Gudlewski | Helen | Buchanan | 9 | Assoc. | B.A. | \$34,279.00 |
| Harrison | Michael | Lincoln | 4 | B.A. | B.A.+15 | \$29,382.00 |
| Hill | Janice | Smart/Young Inter | 2 | M.S. | M.S.+15 | \$30,606.00 |
| Hoeksema | Thomas | West High | 22 | M.S. | M.S.+15 | \$47,746.00 |
| Huss | Todd | Jefferson/Edison | 3 | B.A. | B.A.+15 | \$28,158.00 |
| Jacque | Amber | Lincoln | 6 | B.A.+15 | M.S. | \$34,279.00 |
| KaKavas | Kara | McKinley | 8 | M.Ed. | M.Ed.+15 | \$37,952.00 |
| Keeney | Angela | Williams Intermediate | 12 | B.A. | B.A.+15 | \$37,952.00 |
| Kilburg | Terri | McKinley | 9 | M.S. | M.S.+15 | \$39,176.00 |
| Lampe | Lisa | Hayes (.6) | 13 | M.S. | M.S. +15 | \$26,443.00 |
| Lewis | Cindy | McKinley | 6 | B.Ed. | M.S. | \$34,279.00 |
| Lindaman | Diane | Fillmore | 7 | B.A.+15 | M.S. | \$35,503.00 |
| Manders | Jeffrey | North High | 23 | M.A.+15 | M.A.+30 | \$50,194.00 |
| Manning | Thomas | Truman | 22 | M.S.+15 | M.S.+30 | \$48,970.00 |
| Mayfield | Joann | Adams | 10 | M.S. | M.S.+15 | \$40,400.00 |

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| McDonald | Charlotte | West High | 2 | B.A.+15 | M.S. | \$29,382.00 |
| McKay | Elizabeth | Williams Intermediate | 13 | B.A. | B.A.+15 | \$37,952.00 |
| McMillen | Kathleen | Central High | 23 | M.S. | M.S.+15 | \$48,970.00 |
| Meeker | Mary | Young Intermediate | 9 | M.S. | M.S.+15 | \$39,176.00 |
| Mulholland | Julie | Williams Intermediate | 8 | M.S. | M.S.+15 | \$37,952.00 |
| Naab | Thomas | West High | 25 | M.A. | M.A.+15 | \$48,970.00 |
| Neubauer | Maureen | Madison | 14 | M.S. | M.S.+15 | \$45,297.00 |
| Nimke | Debra | West High | 2 | B.S. | B.S.+15 | \$26,934.00 |
| Noah | Bruce | North High | 12 | B.S.+15 | M.S. | \$41,625.00 |
| Patterson | Cari | Blue Grass | 6 | M.A. | M.A.+15 | \$35,503.00 |
| Perion | Edith | West High | 7 | M.Ed.+15 | M.Ed.+30 | \$37,952.00 |
| Peterson | Christopher | Smart Intermediate | 4 | B.A. | B.A. +15 | \$29,382.00 |
| Pitzer | Constance | Hayes | 3 | B.A. | B.A.+15 | \$28,158.00 |
| Pollock | Madeline | North High | 15 | M.Ed.+15 | M.Ed.+30 | \$47,746.00 |
| Rapsilber | Stacia | Wood Intermediate | 4 | B.A | B.A. +15 | \$29,382.00 |
| Reed | Candice | Lincoln | 16 | M.S. | M.S.+15 | \$47,746.00 |
| Roberts | Sherry | Blue Grass | 12 | B.A. +15 | M.S. | \$41,625.00 |
| Robertson | Lisa | McKinley | 9 | B.A. | B.A.+15 | \$35,503.00 |
| Robeson | Dennis | Central High | 22 | M.A.+15 | M.A.+30 | \$48,970.00 |
| Roseman | Kerry | Sudlow Intermediate | 17 | B.A. | B.A. +15 | \$37,952.00 |
| Ruma | Jacquie | Hayes | 3 | B.S. | B.S.+15 | \$28,158.00 |
| Sanders | Keith | Wood/Adams | 12 | B.A.+15 | M.S. | \$41,625.00 |
| Sayles | JoAnne | Smart Intermediate | 13 | B.A.+15 | M.S. | \$42,849.00 |
| Schlichting | Mark | Smart Intermediate | 8 | B.A. | B.A.+15 | \$34,279.00 |
| Schneden | Robert | Madison | 12 | M.Ed.+15 | M.Ed.+30 | \$44,073.00 |
| Sharp | Ricky | Central High | 19 | M.Ed.+30 | Spec. | \$50,194.00 |
| Sharp | Ricky | Central High (15 days) | 19 | M.Ed. +30 | Spec. | \$4,069.79 |
| Simpson | Lisa Marie | Madison | 7 | B.A.+15 | M.S. | \$35,503.00 |
| Spencer | Pamela | Monroe | 13 | M.S. | M.S.+15 | \$44,073.00 |
| Stewart | Janet | Jefferson/Edison | 32 | M.A.+15 | M.A.+30 | \$51,419.00 |
| Tabares | Michele | West High | 7 | B.A.+15 | M.S. | \$35,503.00 |
| Verdon | Matthew | Central High | 7 | B.A.+15 | M.S. | \$35,503.00 |
| Vincent | Rebecca | McKinley | 12 | B.S.+15 | M.S. | \$41,625.00 |
| Vogel | Helen | Hoover | 7 | B.S.+15 | M.S. | \$35,503.00 |
| Vogel | Helen | Hoover (30 days) | 7 | B.S.+15 | M.S. | \$5,757.24 |
| Wanek | Melissa | Jefferson/Edison | 4 | B.S. | B.S.+15 | \$29,382.00 |
| Weipert | Virginia | Wood Intermediate | 5 | B.A +15 | M.S. | \$33,055.00 |
| Wilbriht | Jennifer | Young Intermediate | 13 | M.S. | M.S.+15 | \$44,073.00 |
| Wilkins | Tonya | Madison | 8 | M.S +15 | M.S.+30 | \$39,176.00 |
| Zinn | Brandi | Wilson (176 days) | 1 | B.A. | B.A. +15 | \$24,458.00 |

SALARY ADJUSTMENTS: CERTIFIED (Addendum)

| <u>LAST NAME</u> | <u>FIRST NAME</u> | <u>SCHOOL</u> | <u>STEP</u> | <u>FROM</u> | <u>TO</u> | <u>SALARY</u> |
|------------------|-------------------|---------------|-------------|-------------|-----------|---------------|
| Finn | Van Patrick | Walcott | 14 | B.A.+15 | M.S. | \$41,625.00 |

APPOINTMENTS: CERTIFICATED

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| ** | Effland, Robert Spanish Central High(.5)/Wood Intermediate(.5) | Degree: Ed. Spec. – Step 11 Effective: 10/18/02 Salary: \$44,073.00 prorated to \$34,067.24 for the remaining 143 days in the 2002-2003 school year. |
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RESIGNATIONS/TERMINATIONS: CLASSIFIED

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| Coiner, Dennis Para-educator Washington Elementary | Effective: October 11, 2002 Yrs. of Service: 1 year, 1 month |
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| Miller, Sharon Food Service Worker West High | Effective: October 16, 2002 Yrs. of Service: 11 mos |
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APPOINTMENTS: CLASSIFIED

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| Cartee, Christopher Positive Behavior Support Liaison Williams Intermediate | Effective: October 14, 2002 Salary: \$20,000, prorated to \$15,891.89 8 hrs/day 185 days |
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| Grubbs, Valarie Para-educator Smart Intermediate | Effective: October 9, 2002 Salary: \$6.55 6 hrs/day |
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| Harding, Scott Para-educator North High | Effective: October 10, 2002 Salary: \$6.55 3.5 hrs/day |
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| Mangels, Suellyn Para-educator Smart Intermediate | Effective: October 7, 2002 Salary: \$6.55 6 hrs/day |
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| Frances Mattingly Para-educator (Hearing Interpreter) Eisenhower Elementary | Effective: October 15, 2002 Salary: \$11.10 6.5 hrs/day |
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| Pena, Margarita Para-educator Wood Intermediate | Effective: October 7, 2002 Salary: \$6.55 6.5 hrs/day |
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| Myers, Joy Para-educator Madison Elementary | Effective: October 15, 2002 Salary: \$6.55 6.5 hrs/day |
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| Porter, James Positive Behavior Support Liaison Sudlow Intermediate | Effective: October 8, 2002 Salary: \$20,000, prorated to \$16,324.32 8 hrs/day 185 days |
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| Schaefer, Kathy Para-educator Hayes Elementary | Effective: October 11, 2002 Salary: \$6.55 6 hrs/day |
| Shiltz, Justin Positive Behavior Support Liaison JB Young Intermediate | Effective: October 21, 2002 Salary: \$20,000, prorated to \$15,351.35 8 hrs/day 185 days |
| Utsinger, Laura Para-educator Smart Intermediate | Effective: October 11, 2002 Salary: \$6.55 6 hrs/day |
| Wente, Karen Para-educator Eisenhower Elementary | Effective: October 7, 2002 Salary: \$6.55 6.5 hrs/day |

LEAVES OF ABSENCE: CLASSIFIED

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| Simmons, LaToya Clerk II KCAE | Leave without Pay Effective: 09/23/2002 to 09/01/2003 |
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* Not a Teacher ** Substitute Teacher *** Not a Replacement

MOTION: Director Hunter moved the Board approve the Consent Agenda with the amendment and substitution of pages 5, 6, and 7 listing changes that were distributed prior to the meeting. Director Clewell seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Hunter, Clewell, Guard, Losasso, and Low. Motion carried unanimously.

APPROVAL OF BILLS

V. APPROVAL OF BILLS

A resolution was recommended by the Administration for adoption of the payment of bills.

MOTION: Director Guard moved the resolution that all claims presented to the Board having been duly certified as correct by the Secretary, and reviewed by the administration and Board Treasurer, the same be and they are hereby audited and allowed as just claims and warrants drawn on the Treasury for the several amounts. Further Resolved, that the payment of claims and salaries be approved as presented, with the exception of voided Check #125091 to Premier Distributing for \$202.20. Director Losasso seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Guard, Losasso, Clewell, Hunter, and Low. Motion carried unanimously.

OTHER ITEMS REQUIRING ACTION

VI. OTHER ITEMS REQUIRING ACTION

A. Innovative Calendar for Children's Village at Hoover 2003-2004

The Board conducted a public hearing at the beginning of the meeting concerning the innovative calendar at the Children's Village at Hoover.

The administration recommended approval of the request for continuation of an innovative, extended year-round calendar for the Children's Village at Hoover for the 2003-2004 school year. The request for a waiver must be submitted to the State Department of Education by November 1, 2002.

MOTION: Director Clewell moved the Board approve the request for continuation of an innovative, extended year-round calendar for the Children's Village at Hoover for the 2003-2004 school year. The request for a waiver must be submitted to the State Department of Education by November 1, 2002. Director Losasso seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Clewell, Losasso, Guard, Hunter, and Low. Motion carried unanimously.

B. Increased Allowable Growth 2003-2004

The administration recommended approval of the Increased Allowable Growth Application and Budget for Dropouts and Dropout Prevention for the 2003-2004 school year, as submitted, and which was previously discussed on October 14, 2002.

MOTION: Director Hunter moved approval of the increased Allowable Growth Application and Budget for Dropouts and Dropout Prevention for the 2003-2004 school year, as submitted, and which was previously discussed on October 14, 2002. Director Guard seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Hunter, Guard, Clewell, Losasso, and Low. Motion carried unanimously.

C. Negotiation Teams for 2003-2004 Contracts

According to Board Policy 902.06—Negotiators, "Negotiators shall be utilized to represent the Board of Directors in formal employee collective bargaining negotiations under provisions of the Iowa Public Employment Relations Act of 1974. The administration shall designate the negotiators and report these to the Board for approval prior to the beginning of negotiations. These negotiators shall be the chief spokespersons with employee groups certified by the Public Employment Relations Board."

The administration recommended approval of the six negotiation team members for the following groups: Teachers, Custodians, Food Service, Secretaries, Maintenance, and Para-Educators.

MOTION: Director Hunter moved approval of the master contract teachers negotiation team for the 2003-04 contract year as:
 Bill Fox, Brad Oates, Ethel Reynolds, Marsha Tangen, Tonya Urbatsch, Tim Wernentin, and Jeff Womack
 In addition to Gary Ray, the negotiation team members for the 2003-04 contract year for the classified groups will be:
Food Service: Lori Peyton, Sherri Simpson-Schultz, Linda Lowder-Hume, Marsha Tangen, and Rita Watts
Maintenance: Tom Hunt, Tom Wagner, Marsha Tangen, Bill Good, and Rita Watts
Para-Educators: Betty Long, Kathy Erickson, Tom Voorhees, Claudia Wood, and Rita Watts
Clerical: Mike Lake, Erica Goldstone, Claudia Wood, and Rita Watts
Custodial: Jim Krueger, Jane Petty, Marsha Tangen, and Rita Watts

Director Losasso seconded the motion.

Director Guard was opposed to the use of Ray & Associates for negotiations. He felt the Human Resources Department employed people skilled in negotiations and this was part of their job description. He thought the use of these negotiators sends the wrong message that we were adversaries. He also believed some of the tactics used were not helpful. Director Hunter expressed his opinion that a professional negotiator was an asset and they were knowledgeable of issues at the statewide level. He felt it was too time consuming for our staff when they also must supervise and have other duties to perform. Director Clewell had concerns, but he had seen a great deal of efficiency in conducting negotiations; he thought it had been good for the district. Director Losasso agreed with others that hiring professionals would be more of an asset. She said they could bring knowledge of other districts to the table and share information about contracts throughout the state. President Low commented all of the bargaining groups had professional help with negotiations, and they are advised on all aspects of this process. She felt Ray & Associates would be a benefit to have on the negotiation team for the district.

ACTION: The vote on the motion was called and recorded as follows: Ayes: Hunter, Losasso, Clewell, and Low. Nay, Guard. Motion carried.

D. Urban Education Network District Legislative Issues 2003

Director Clewell discussed legislative issues identified by our District that would be sent to the Urban Education Network. The UEN was a group of districts in Iowa that represented the eight largest, urban districts. They started to get together back in 1993/94 because there were concerns large districts had that were different from small rural districts. We needed someone to advocate for the urban schools with the legislators. The UEN meets annually to determine what issues should be presented and which ones were the most pressing. They will work on these over the next two years. Director Clewell discussed the top ten priorities selected by our Board. The list included: Academic Achievement; Funding; Reading Achievement; No Child Left Behind Act (NCLBA) Implementation; Student Discipline; Open Enrollment; Student Assessment; Professional Staff Development; English Language Learner; and Teacher Evaluation. The list will be sent to the UEN office and we will also send them the raw data so they can statistically analyze our rankings.

MOTION: Director Clewell moved the Board approve the top ten issues from the Davenport Community School District to submit to the Urban Education Network as our primary concerns for the upcoming year. Director Guard seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Clewell, Guard, Hunter, Losasso, and Low. Motion carried unanimously.

E. Ad Hoc Committee Appointment (Sale of Properties)

There was a recommendation to appoint an Ad Hoc Committee, as allowed in Policy 801.02 to work on the process needed in determining how to sell district properties. (The duties of the committee shall be outlined at the time of appointment. If, based on the duties assigned by the Board, an appointed committee has decision-making or policy-making authority, it would be a governmental body subject to Chapter 21 Open Meetings.)

MOTION: Director Losasso moved the Board approve the members of the Board being appointed to the Ad Hoc Committee as Alan Guard, Steve Hunter, and Dan Portes; and the members of the administration to be appointed to this committee as Bill Good and the superintendent's designee. The duties of the Ad Hoc Committee will include having the appointed board members work with the administration to develop a process that will give direction to the District and Board for requesting property evaluations and to develop a process to outline procedures to be used when considering a possible sale of the district properties. Director Clewell seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Losasso, Clewell, Guard, Hunter, and Low. Motion carried unanimously.

DISCUSSION ITEMS

VII. DISCUSSION ITEMS

A. Curriculum Update & Textbook Adoptions for Language Arts & Social Studies

Kathy Learn updated board members on curriculum needs for secondary language arts and secondary social studies. The presentation gave the Board an opportunity to examine materials being recommended for adoption. The request was for replacement of books used for *American Studies II* and *Contemporary American History*. The title of the textbook to be adopted for use in both courses was called *America: Pathways to the Present; Modern American History*.

Mrs. Learn gave an explanation concerning the need to make this adoption in November so the District would be able to save the shipping/handling fees amounting to \$12,553.84. The order would need to be placed and payment received by December 31, 2002 in order to save the shipping costs. A recommendation for adoption will come to the Board on November 11 recommending the adoption and expenditure of textbook funds for the book. The Board will have an opportunity to review the recommended textbook over the next two weeks prior to taking action. The old books used in the classes had copyright dates of 1990 and 1993. Dr. Fair outlined the process used for selection of textbooks at an early meeting in October. The curriculum council met and discussed what they wanted for the classes, and this textbook was selected for the 9th and 10th grade courses.

Director Hunter asked about updates for the books to keep information current. Ms. Learn said there wasn't a workbook but they can log onto the web and get updates. The teachers log on to get the materials they want for the classes, and this can be downloaded. Director Hunter hoped there was a way for students to use the web and we wouldn't have to continue to buy textbooks. There would be a cost, but this would provide the most current updates for the students to use. Ms. Learn said if we used the web, we would also need to have additional computers for all the students to use. There are labs, but they are booked up all the time. Director Clewell agreed with social studies and American studies things change so quickly; he wondered if we would get to a paperless society at some point. Director

Clewell asked whether teachers would continue to use the old textbooks. Ms. Learn said there were not many teachers that wanted to hang on to the old books. There was a large group of people on the committee and students even looked at them. This textbook was widely accepted. A copy of the text will be available for review from the Board Secretary during the next two weeks.

Dr. Blanche asked about the readability level. Ms. Learn said they checked on this and it was at a ninth or tenth grade level. It was user friendly with visuals and a lot of positive changes in the text. Director Guard brought up the concern about the weight of the book and students carrying it around in backpacks. He hoped as technology moves forward, we might be able to use a CD Rom in the future. Others agreed that students do have to carry around a lot of items during the course of the day. President Low asked about having someone check for any mistakes in the textbook. Ms. Learn said they hadn't found any in their studies of the textbook so far. Student board member William Baresel asked how the readability of the book is determined. Ms. Learn explained they take paragraphs from different parts of the book and put them into the computer, which is able to tell them the language level of the materials. It was consistent throughout the textbook because they took random paragraphs in many chapters. William thought the upgrades on the computer were appealing, but he felt it was difficult for the teachers to keep kids on task when they were all on different computer screens. It takes constant policing to make sure people are doing what they are supposed to do, and he thought it was more important to keep the textbooks updated for the students.

President Low thanked the students for their comments. Ms. Learn felt this textbook was student friendly and updated. They also hope to adopt more books at a later point in the year for language arts and some other areas that haven't been updated since 1983. They need to look more closely at the senior high curriculum that was 15 years old. They will be rethinking things and need to have a curriculum study done. Our curriculum discussion is coming at a good time, when the Board may be looking at graduation requirements again. This will take several months and involve a lot of people. They will have to develop a mission statement, course standards, and find out the community expectations. They will be having meetings quarterly and there will be some reading workshops for students to provide opportunities for 6, 7, and 8th graders who read below grade level to improve. They hope to enlarge the study team and include more language arts teachers, an advisory group, and parents or guardians, and to look at the middle school element. There will be a timeline developed before selection of the materials and recommendations are made. Ms. Learn will come back to the board members with updates along the way.

President Low was pleased with the work being done and meeting the needs of the students who are having trouble with reading at grade level. It was not that students didn't receive the instruction, but some children just find it very difficult to read. She suggested the team also include some special education teachers to contribute their views on the selection process.

B. Great Minds Project

David Dix, Great Minds Program Director, presented a wonderful overview of the development and current contribution that the Davenport Schools Foundation makes to student learning through this program. Mr. Dix explained that starting with a pilot program in only four schools during the last school year, the program has grown to one including activities in all schools serving over 11,000 students at present. Principals, teachers, and students have been enthusiastic about the type of learning activities supported by this program. Dr. Blanche hoped the Board was aware of the contribution of the Davenport Schools Foundation to the Great Minds Project. Mr. Dix thanked Beth Dietz and Larry Minnard for their work with the Foundation and making the Great Minds Project work so well. They have helped the community understand the need for this type of program. This was one of the programs they voted to focus on kids and how services were delivered to the students. The Board viewed a

PowerPoint slide show that talked about leveraging community resources and providing students with the richness available in our own community. They brought in persons, places, and performances. They helped make things available to students and inspire them to have a greater awareness of our resources. There were enrichment opportunities, educational environments, performances, seminars, and site visits for students. About 80% of the activities were local and about 20% were regional from Iowa City to Chicago. The subject areas included: arts, social studies, science, language arts, life skills, careers, industrial technology, and math. Mr. Dix shared several examples and experiences the students had with the project. The cost runs about \$3.54/student and there were 189 programs with 11,928 students involved. They continue to make changes so they can serve more students and have quality programs for less money. A lot of credit goes to the many volunteers and people who help us provide the programs for students. Mr. Dix expressed his thanks for the many contributions everyone has made to make this program such a success.

Director Hunter thanked the members of the Davenport Foundation for their work. This program inspires children to learn and is an awesome opportunity that enriches them with experiences. Director Clewell mentioned that we have constant restraints and limitations on what we can provide students. There is so much accountability and assessment that is required from everyone. This will let the children who want to do more have opportunities, and we are very appreciative of the work being done by this project. Director Losasso talked about the great enrichment programs and the positive learning environment this provides children. President Low thanked Beth Dietz, Larry Minnard, and David Dix for all their work and the spirit they have given us to make each child have the best learning experiences.

B. Algebra For All

Coordinator Dr. Betsy Fair, Linda Mannhardt and Brian Heller, teachers at Williams, shared their experiences with the Algebra for All program. They mentioned the history behind the development of this math program and how they can trace the success of students. They explained the research support and showed data that verified the success of students who had taken the curriculum. The Board saw a PowerPoint presentation that helped answer many of their questions about the positive results taking place through use of Algebra for All. There were questions from board members and they wondered why the program couldn't be in all the schools at this time. It was explained that there were budgetary reasons for not being able to have this done all at once, but there was a three-year plan to get the program into all of the intermediate or middle schools.

ADMINISTRATIVE AND BOARD REPORTS

VIII. ADMINISTRATIVE AND INSTRUCTIONAL REPORTS

Dr. Blanche attended a fall conference last week of urban superintendents, and he will be sharing information with board members from this meeting. It was very productive and there were wonderful topics covered including customer service, leadership, the No Child Left Behind Act, and an overview of national legislation.

IX. BOARD REPORTS AND REQUESTS

1. Director Clewell had an information request: What action has the Agenda Committee taken on deciding whether to hold the Committee of the Whole meetings at local schools? President Low said they have not looked at this yet, but will look at this in December.
2. President Low had an information request: Could the Board have a report on the effectiveness of smaller class sizes?

ADJOURNMENT

MOTION: Director Clewell moved the Board adjourn. Director Guard seconded the motion.

The vote on the motion was called and recorded as follows: Ayes: Clewell, Guard, Losasso, Hunter, and Low. Motion carried unanimously.

President Low declared the meeting adjourned at 8:40 PM.

Linda M. Smith, Board Secretary