

Eisenhower Elementary School Report Card 2010 – 2011

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Steve Mielenhausen - Principal

Mission Statement:

Eisenhower School, in partnership with the family and community, strives to meet the needs of ALL students, enabling them to develop their abilities and responsibilities as life-long learners.

Principal's Message:

We had another great year at Eisenhower Elementary School. This was a very special year as I have to say good bye to the 5th graders who came into Eisenhower with me 6 years ago. We have accomplished great things this year as you will read below. I look forward to working with our Eisenhower Community again next year to make this a world class school. I am very excited about the interactive technology that will be installed over the summer and look forward to the positive impact this technology will have on instruction and learning. I want to thank the Eisenhower PTA for the ongoing support they give to our staff. We have a great school thanks to our wonderful Eisenhower Community. They spend countless hours volunteering at school and planning the many events we put on throughout the year. Together we make great things happen for our Eagles.

Demographic Diversity:

Eisenhower values the diverse ethnic heritage of the students that we serve and believes to be prepared for today's global society and workforce, students must be able to understand, appreciate, work with and learn from people with cultures and backgrounds different from their own.

as of October 1, 2010	# of Students	% of Enrollment		# of Students	% of Enrollment
Student Enrollment	446	***	Black or African American	54	12.1%
Free & Reduced Lunch	144	32.3%	Hispanic/Latino of any race	47	10.5%
American Indian or Alaskan Native	1	0.2%	White	300	67.3%
Asian	11	2.5%	Multi-racial	32	7.2%

Accomplishments:

- Eisenhower teachers have now been implementing Differentiated Instruction (D.I.) for 3 years. D.I. is how we do business at Eisenhower and D.I. terminology is part of our daily language.
- We have successfully implemented the Olweus Bully Prevention program at Eisenhower for 2 years. Eisenhower Elementary is a bully free school and bullying is dealt with immediately and effectively. Student survey data suggests that students feel safe at Eisenhower and that our bully prevention program is successful.
- Our instructional staff has implemented Data Teaming and Instructional Practices Inventory (I.P.I.) this year. Data Teaming will help our grade level teachers focus on specific skill sets which students must know and then create interventions for students who are not proficient with those skills. I.P.I. is a way for us to monitor the effectiveness of our instructional practices. We will continue with Data Teaming and I.P.I. next year.
- Our WatchD.O.G.S. program was a great success again this year. We had 70 different WatchD.O.G.S.; many of whom volunteered on multiple days.
- Eisenhower Elementary staff, in collaboration with Edwards Church, secured 13 mentors for our students. We look forward to working with Edwards Church again next year.
- We had well over 100 volunteers this year at Eisenhower Elementary. Eisenhower is a better place because of the great support of our Eisenhower community.
- Eisenhower Elementary was the recipient of a \$29,000 SCRA grant. Combining this grant with PTA and building dollars, we will be purchasing and installing interactive white board technology in every Eisenhower classroom for the 2011-12 school year.
- Our student environmental group (T.E.G.) continued their recycling efforts this year and made Eisenhower look beautiful planting and maintaining our flower beds.
- Our staff and students continued to raise funds for our friends in Haiti. We were able to present ServeHaiti with a substantial check to help purchase school supplies and pay the tuition for several students.

Student Achievement Data

Kindergarten	% Proficient						Analysis Our DIBELS and Math Assessment scores were below the district average. There was also a decline in those score from the previous year.
	2009-2010			2010-2011			
	School	District	State	School	District	State	
DIBELS Letter Naming Fluency	94.0	86.6	NA	78.6	87.2	NA	
DIBELS Phoneme Segmentation	98.5	95.3		78.6	93.8		
District Math Assessment	95.5	91.8		89.4	94.6		

Grade 1	% Proficient						Analysis Our 1 st grade students scored higher than the district average on the Reading Benchmark tests and the District Math Assessment.
	2009-2010			2010-2011			
	School	District	State	School	District	State	
Reading Comprehension Bnmrk.	84.7	77.9	NA	84.1	77.5	NA	
Reading Vocabulary Benchmark	92.9	83.5		84.1	83.6		
District Math Assessment	91.7	84.0		84.1	83.3		

Grade 2	% Proficient						Analysis Our ITBS results are substantially higher than the district in Math and Science. An error in implementation of the ITBS Reading test skewed our building results. The updated results should also find our scores above the district average. Our District Benchmark and Math Assessment scores were all higher than the district average.
	2009-2010			2010-2011			
	School	District	State	School	District	State	
Reading Comprehension Bnmrk.	85.9	75.5	NA	82.6	63.5	NA	
Reading Vocabulary Benchmark	96.9	83.1		84.9	73.5		
District Math Assessment	85.3	77.9		88.5	79.5		
ITBS Reading	NA	NA	77.2	61.2	62.3	NA	
ITBS Math	NA	NA	72.9	82.4	59.2	NA	
ITBS Science	NA	NA	68.8	69.4	56.1	NA	

Grade 3	% Proficient						Analysis Although our District Math Assessment scores were lower than the district average our Reading Benchmark scores continue to be higher, especially in Reading Comprehension. Our third grade ITBS scores were higher than the district average in all areas tested.
	2009-2010			2010-2011			
	School	District	State	School	District	State	
Reading Comprehension Bnmrk.	70.5	59.7	NA	60.6	49.5	NA	
Reading Vocabulary Benchmark	83.6	74.3		80.3	76.4		
District Math Assessment	75.8	71.4		59.2	73.2		
ITBS Reading	80.6	69.5	76.4	77.5	72.0	NA	
ITBS Math	83.9	70.9	77.2	83.1	71.7	NA	
ITBS Science	70.5	72.4	81.1	85.9	76.6	NA	

Grade 4	% Proficient						Analysis Our fourth grade ITBS scores were higher than the district average in all areas tested. Our fourth graders made progress from third to fourth grade in every subject area of the ITBS. We are very proud of our ITBS Math results!! On our District Assessments we were higher than the district average on our Reading Benchmarks, but not the Math Benchmark.
	2009-2010			2010-2011			
	School	District	State	School	District	State	
Reading Comprehension Bnmrk.	70.4	66.0	NA	79.0	57.5	NA	
Reading Vocabulary Benchmark	85.9	84.0		95.2	81.2		
District Math Assessment	69.0	64.8		69.4	73.9		
ITBS Reading	73.2	70.2	78.5	85.5	75.1	NA	
ITBS Math	78.9	72.6	80.1	90.3	76.2	NA	
ITBS Science	83.1	73.3	84.6	85.5	72.8	NA	

Grade 5	% Proficient						Analysis Our fifth grade ITBS scores were higher than the district average in all areas tested. Our fifth graders made progress from fourth to fifth grade on the Reading portion of the ITBS. Our 5 th graders also scored higher than the district average on all District Assessments.
	2009-2010			2010-2011			
	School	District	State	School	District	State	
Reading Comprehension Bnmrk.	61.8	57.5	NA	56.8	56.3	NA	
Reading Vocabulary Benchmark	64.5	63.1		71.6	66.1		
District Math Assessment	72.7	55.2		75.3	60.3		
ITBS Reading	77.6	66.4	78.5	75.9	71.8	NA	
ITBS Math	71.1	73.0	80.6	74.7	69.4	NA	
ITBS Science	75.0	69.8	83.6	78.5	71.6	NA	

NA = Not Available or Not Assessed