

Eisenhower Elementary School Report Card 2008- 2009

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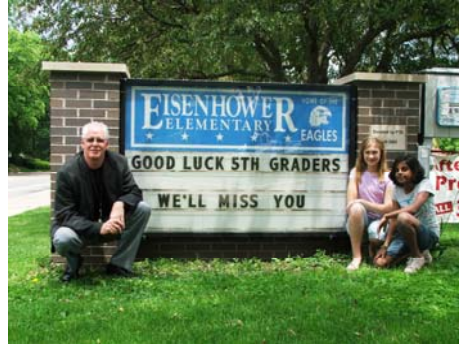
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Steve Mielenhausen - Principal

Mission Statement

Eisenhower School, in partnership with the family and community, strives to meet the needs of ALL students, enabling them to develop their abilities and responsibilities as life-long learners.

Principal's Message:

I would like to start this message by recognizing the work ethic of our students and staff. Our student impress me each day by being polite, hard working, supporters of our students with special needs, and civic minded. Our Eagles are second to none. I am so fortunate to work with such a dedicated and professional staff. They work tirelessly to meet the needs of our Eisenhower students. We have embarked on a very important journey this year and I couldn't be more proud of their accomplishments. It's exciting to think about where this journey will take us. I would like to thank out PTA for their continued support and dedication to our students and staff. Thanks to their generosity we have new computers in our Media Lab, Dare, visiting artist, Fine Arts night, Jump into Fall, Winter Carnival, and more. We have an amazing Eisenhower community and I am fortunate to be a part of such a wonderful family.

Special Programs & Services	No.	% of Enrollment
Special Education Enrollment	46	10.4
New Placements in Spec. Ed. & % of Special Ed. Enrollment	1	< 1
Exited from Special Education & % of Special Ed. Enrollment	1	< 1
English as a Second Language Enrollment & % of ESL Enrl.	8	2
New Placements in ESL & % of ESL Enrollment	4	1
Exited from ESL & % of ESL Enrollment	0	0
Students Identified and Served by Talented & Gifted	45	10

Average Class Size	
K	22
Gr. 1	20
Gr. 2	20
Gr. 3	23
Gr. 4	24
Gr. 5	27

March 20, 2009	No.	% of Enrollment
Student Enrollment	444	
Students of Color	139	31.3%
Free & Reduced Price Lunch	157	35.4%

**Includes any multiple suspensions per student*

Discipline Data	06-07	07-08	08-09
Suspensions *	24	7	28
Expulsions / Exclusions	0	0	0

Accomplishments:

We have completed the first year of on our Differentiated Instruction (DI) journey. Our teachers have spent the year working collaboratively with curriculum specialists from the Mississippi Bend AEA and Adams Elementary teachers. We used Collaborative Wednesday's studying the non-negotiables of DI and then implemented many DI strategies. The goal of Differentiated Instruction is to meet the needs of ALL students by addressing their readiness, interest, and learning profile. Next year we will differentiate our professional development to meet our teachers' readiness, interest, and learning profile. Our DI journey will bring us closer to attaining our goal. Our teachers are fully engaged in this journey and motivated by the potential benefits DI will bring our school. We will be implementing the Olweus Anti-Bullying program in the 09-10 school-year. We look forward to the positive benefits the Olweus program will have on our school climate. We are very proud of our Eisenhower facilities and I am happy to report that we have had two major upgrades to our building. We have added new more efficient windows and replaced our old boiler with a geothermal climate system. In addition to being more efficient, we are reducing our carbon footprint.

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Student Achievement Data

Kindergarten	% Proficient						Analysis Our Kindergarten students have shown growth for three consecutive years in Letter Naming Fluency and Phoneme Segmentation. They have also shown a 6.3% one year gain on the district math assessment.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
DIBELS Letter Naming Fluency	78.5	83.3	86.8	84.3	90.7	85.4	
DIBELS Phoneme Segmentation	92.3	94.3	97.1	95.5	98.8	94.4	
District Math Assessment	91.8	91.3	90.9	91.8	97.6	91.9	

Grade 1	% Proficient						Analysis Grade 1 Reading Comprehension Benchmark scores are higher than the district average. Data shows a 5.9% gain on the Reading Comprehension Benchmark and a 10.4% gain on the Reading Vocabulary Benchmark.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	95.5	80.3	77.4	82.6	83.3	77.1	
Reading Vocabulary Benchmark	86.6	73.3	61.3	69.5	71.7	73.2	
District Math Assessment	89.2	78.6	78.0	79.3	77.6	80.1	

Grade 2	% Proficient						Analysis All scores are all higher than the district average and have increased from Grade 1 to Grade 2. Our Second Graders have shown a 27% gain in Reading Vocabulary from last year. Their Math Assessment score is 14.4% higher than the district average.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	84.2	73.1	83.6	73.6	80.0	65.1	
Reading Vocabulary Benchmark	82.9	81.2	91.0	82.4	88.3	83.2	
District Math Assessment	85.9	76.7	90.9	76.7	88.3	76.9	

Grade 3	% Proficient						Analysis Eisenhower's 3 rd grade ITBS scores have been higher than the district average for three consecutive years in Reading, Math, and Science. On district assessments, we also scored higher than the district average. On the Reading Comprehension Benchmark we scored 14.8% higher than the district average.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	80.0	59.9	75.9	58.7	72.9	58.1	
Reading Vocabulary Benchmark	81.4	72.5	75.9	73.1	78.6	73.0	
District Math Assessment	73.9	63.3	68.8	63.6	66.7	65.1	
ITBS Reading	80.0	70.2	79.7	65.8	78.6	70.1	
ITBS Math	87.1	75.6	78.8	71.2	81.4	70.1	
ITBS Science	87.1	76.6	81.3	70.5	87.1	75.4	

Grade 4	% Proficient						Analysis Eisenhower's 4 th grade Math and Science ITBS scores are higher than the district average this year and have shown three years of consecutive growth. On district assessments, we also scored higher than the district average. Reading Comprehension and Vocabulary Benchmark scores showed growth from Grade 3 to Grade 4.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	68.5	62.9	80.8	69.2	78.3	65.3	
Reading Vocabulary Benchmark	83.3	82.4	95.9	86.8	88.4	83.2	
District Math Assessment	66.7	53.7	63.4	58.0	65.2	64.2	
ITBS Reading	77.2	74.0	74.3	69.7	73.0	74.3	
ITBS Math	75.4	77.6	81.1	75.7	86.5	77.2	
ITBS Science	75.4	72.1	78.4	77.8	85.1	74.0	

Grade 5	% Proficient						Analysis Eisenhower's 5 th grade ITBS and District Assessment results were higher than the district average (13.3% on the Reading Comprehension Benchmark, 16.1% on the Reading Vocabulary Benchmark, & 23.1% on the District Math Assessment) this year. ITBS Reading scores increased 14.6% and ITBS Science scores increased 15%.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	76.9	61.3	73.8	60.3	74.4	61.1	
Reading Vocabulary Benchmark	81.5	67.7	67.7	67.3	84.6	68.5	
District Math Assessment	81.0	45.8	75.0	44.4	74.7	51.6	
ITBS Reading	84.8	70.1	69.2	67.1	83.8	72.0	
ITBS Math	84.8	73.8	73.8	72.7	78.8	70.7	
ITBS Science	83.3	71.8	70.8	68.2	85.0	71.9	