

Madison Elementary School Report Card 2008- 2009

Address: 116 E. Locust Street
Davenport, IA 52803

Office hrs: 7:30 A.M.- 4:00 P.M.

Phone: 563) 326-5391

FAX: (563) 326-0783

E-mail: womacks@
davenportschools.org

www.davenportschools.org/madison



Sheri Womack - Principal

Mission Statement

Madison is a diverse community of life-long learners, developing academically and socially in a variety of life skills and enriching experiences where all students can find success. It is our goal to:~Create an environment where all students are excited about learning and communicate effectively.~Build partnerships with the community by actively involving stakeholders.

Principal's Message:

It is so hard to believe that I have been the principal at Madison School for seven years now! I am so excited to have been a part of the many positive changes our staff has implemented. Our teachers continue to work hard at implementing our Reading Mastery program with fidelity and we continue to get great test results! Our kindergarteners, 1st & 2nd graders have now been using the Handwriting Without Tears curriculum for two full years. The results can be seen in the beautiful handwriting our students use. Our 3rd grade classes were part of a pilot program this year for Handwriting Without Tears and the 4th & 5th grade classes will be using components of this program also. We are looking forward to even more improved handwriting around Madison! As always, thank you for your continued support. All of us working together truly does make a difference in the lives of our children!

Special Programs & Services	No.	% of Enrollment
Special Education Enrollment	75	19%
New Placements in Spec. Ed. & % of Special Ed. Enrollment	1	1%
Exited from Special Education & % of Special Ed. Enrollment	1	1%
English as a Second Language Enrollment & % of ESL Enrl.	2	2%
New Placements in ESL & % of ESL Enrollment	0	0
Exited from ESL & % of ESL Enrollment	0	0
Students Identified and Served by Talented & Gifted	41	10%

Average Class Size	
K	22
Gr. 1	20
Gr. 2	18
Gr. 3	19
Gr. 4	21
Gr. 5	17

March 20, 2009	No.	% of Enrollment
Student Enrollment	389	
Students of Color	223	57.3%
Free & Reduced Price Lunch	314	80.7%

**Includes any multiple suspensions per student*

Discipline Data	06-07	07-08	08-09
Suspensions *	14	8	14
Expulsions / Exclusions	0	0	0

Accomplishments:

End of the year Reading Results:

KINDERGARTEN: 46% of our students are reading in a 2nd grade book; 54% are reading in a K/1 book

FIRST GRADE: 25% of our students are reading in a 3rd grade book; 63% are reading in a 2nd grade book; 12% in a 1st grade book

SECOND GRADE: 21% of our students are reading in a 4th grade book; 65% in a 3rd grade book; 11% in a 2nd grade book

THIRD GRADE: 29% of our students are reading in a 5th grade book; 24% in a 4th grade book; 29% in a 3rd grade book

FOURTH GRADE: 54% of our students are reading in a 6th grade book; 16% in a 5th grade book; 16% in a 4th grade book

FIFTH GRADE: 35% of the students are reading in a 7th grade book; 35% in a 6th grade book; 11% in a 5th grade book

Madison Elementary School Report Card 2008- 2009

Student Achievement Data

Kindergarten	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
DIBELS Letter Naming Fluency	75.9	83.3	69.1	84.3	95.2	85.4	Since we are not using the district reading program our students don't take the benchmark assessments; however, 100% of our kindergarteners finished the year in a reading book at or above the kindergarten level
DIBELS Phoneme Segmentation	100	94.3	100	95.5	100	94.4	
District Math Assessment	92.7	91.3	92.9	91.8	98.4	91.9	

Grade 1	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	**	80.3	**	82.6	**	77.1	Since we are not using the district reading program our students don't take the benchmark assessments. However, 88% of our first graders finished the year in a reading book above the first grade level
Reading Vocabulary Benchmark	**	73.3	**	69.5	**	73.2	
District Math Assessment	73.2	78.6	88.9	79.3	86.4	80.1	

Grade 2	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	**	73.1	**	73.6	**	65.1	Since we are not using the district reading program our students don't take the benchmark assessments; however, 89% of our second graders finished the year in a reading book above the second grade level
Reading Vocabulary Benchmark	**	81.2	**	82.4	**	83.2	
District Math Assessment	54.5	76.7	65.0	76.7	61.4	76.9	

Grade 3	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	**	59.9	**	58.7	**	58.1	Since we are not using the district reading program our students don't take the benchmark assessments; however, 71% of our third graders are reading above grade level. If you look at the ITBS scores our reading was right in-line with the district's. We believe that the new supplemental direct instruction math program we are adding will improve our math scores
Reading Vocabulary Benchmark	**	72.5	**	73.1	**	73.0	
District Math Assessment	55.7	63.3	36.1	63.6	60.0	65.1	
ITBS Reading	76.8	70.2	68.7	65.8	69.6	70.1	
ITBS Math	73.2	75.6	65.7	71.2	58.9	70.1	
ITBS Science	92.9	76.6	79.1	70.5	69.6	75.4	

Grade 4	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	**	62.9	**	69.2	**	65.3	Since we are not using the district reading program our students don't take the benchmark assessments; however, 70% of our fourth graders are reading above grade level. If you look at the ITBS scores we were above the district in reading and very close in both math and science.
Reading Vocabulary Benchmark	**	82.4	**	86.8	**	83.2	
District Math Assessment	13.1	53.7	22.4	58.0	45.5	64.2	
ITBS Reading	78.1	74.0	61.4	69.7	75.8	74.3	
ITBS Math	78.1	77.6	64.9	75.7	71.2	77.2	
ITBS Science	71.9	72.1	73.7	77.8	72.7	74.0	

Grade 5	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	38.5	61.3	**	60.3	47.1	61.1	Since we are not using the district reading program our students don't take the benchmark assessments; however, 70% of our fifth graders are reading above grade level. If you look at the ITBS scores our reading was right in-line with the district's. We believe that the new supplemental direct instruction math program we are adding will improve our math scores
Reading Vocabulary Benchmark	51.3	67.7	**	67.3	54.9	68.5	
District Math Assessment	28.2	45.8	30.8	44.4	50.9	51.6	
ITBS Reading	51.2	70.1	76.2	67.1	68.4	72.0	
ITBS Math	61.0	73.8	73.0	72.7	57.9	70.7	
ITBS Science	58.5	71.8	74.6	68.2	63.2	71.9	

** Madison does not administer this assessment