

Washington Elementary School Report Card 2008- 2009

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Diana Allen - Principal

Mission Statement

"In partnership with families and community members, Washington Elementary School will provide a safe and engaging environment where all students achieve their intellectual, social, physical, and emotional potential".

Principal's Message:

"Learners for Life, Learning for a Lifetime!" is our motto displayed on a banner on the entrance to our Library/Media Center and it epitomizes our beliefs at Washington. As our students learn and grow each day, so do we as staff learn to more effectively provide an engaging learning environment for each of our students. We invite you to join us on our journey of continuous improvement and life-long learning...!

Special Programs & Services	No.	% of Enrollment
Special Education Enrollment	22	8%
New Placements in Spec. Ed. & % of Special Ed. Enrollment	3	1%
Exited from Special Education & % of Special Ed. Enrollment	0	0
English as a Second Language Enrollment & % of ESL Enrl.	0	0
New Placements in ESL & % of ESL Enrollment	0	0
Exited from ESL & % of ESL Enrollment	0	0
Students Identified and Served by Talented & Gifted	21	8%

Average Class Size	
K	17
Gr. 1	16
Gr. 2	19
Gr. 3	24
Gr. 4	22
Gr. 5	20

March 20, 2009	No.	% of Enrollment
Student Enrollment	269	
Students of Color	144	53.5%
Free & Reduced Price Lunch	225	83.6%

**Includes any multiple suspensions per student*

Discipline Data	06-07	07-08	08-09
Suspensions *	21	60	24
Expulsions / Exclusions	0	0	0

Accomplishments:

- * Our students placed in the top third during the Battle of the Books competition.
- * Our students received individual and Team medals at the Problem Solving Olympics.
- * Our 5th Grade Ambassador program continues to be a successful student recognition model.
- * Our Volunteers donated over 956 hours or 57,395 minutes to programs and projects this year.
- * Our PTA in conjunction with the student body raised enough money for a "Climbing Wall" in the gymnasium.
- * Our school was recognized as a "School of Excellence" during the Mid-west Equity Assistance Center's "Best Practice" Summit.

Student Achievement Data

Kindergarten	% Proficient						Analysis Our Kindergarteners scored above District percentages on the DIBELS fluency while remaining above the 90% proficient on segmentation. There was a decrease on the District Math assessment.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
DIBELS Letter Naming Fluency	82.2	83.3	90.3	84.3	88.7	85.4	
DIBELS Phoneme Segmentation	95.6	94.3	95.2	95.5	92.5	94.4	
District Math Assessment	81.8	91.3	86.4	91.8	77.4	91.9	

Grade 1	% Proficient						Analysis Our Grade 1 scores were above the District percentages on all assessments. When compared with last years' grade 1 as well as with their own Kdg. Math scores, they have shown improvement.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	84.9	80.3	83.8	82.6	83.7	77.1	
Reading Vocabulary Benchmark	73.6	73.3	75.7	69.5	81.6	73.2	
District Math Assessment	76.9	78.6	86.5	79.3	93.3	80.1	

Grade 2	% Proficient						Analysis Our Grade 2 comp. and Math scores show a need for improvement, when compared to their gr. 1 scores. There is an improvement in Math when compared to the previous year's gr. 2 students.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	67.4	73.1	71.7	73.6	52.6	65.1	
Reading Vocabulary Benchmark	69.6	81.2	79.2	82.4	78.9	83.2	
District Math Assessment	36.4	76.7	51.9	76.7	73.7	76.9	

Grade 3	% Proficient						Analysis Our Grade 3 scores show an increase in every area when compared to last year's gr. 3 scores. They also show an increase when compared to their gr. 2 Math scores. A decrease is noted when compared to their gr. 2 benchmark scores.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	42.6	59.9	35.4	58.7	46.0	58.1	
Reading Vocabulary Benchmark	57.4	72.5	45.8	73.1	58.0	73.0	
District Math Assessment	61.1	63.3	66.0	63.6	75.5	65.1	
ITBS Reading	66.7	70.2	55.3	65.8	66.0	70.1	
ITBS Math	70.6	75.6	47.8	71.2	55.3	70.1	
ITBS Science	74.5	76.6	66.0	70.5	74.5	75.4	

Grade 4	% Proficient						Analysis Our Grade 4 scores show an increase when compared to their gr. 3 Benchmark , ITBS Reading, and Math scores. The scores show a decrease when compared to the previous gr. 4 scores, except on the Dist. Math assessment.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	55.0	62.9	81.0	69.2	64.3	65.3	
Reading Vocabulary Benchmark	70.0	82.4	88.1	86.8	73.8	83.2	
District Math Assessment	41.0	53.7	38.1	58.0	45.2	64.2	
ITBS Reading	64.1	74.0	63.0	69.7	65.9	74.3	
ITBS Math	74.4	77.6	67.4	75.7	52.3	77.2	
ITBS Science	71.8	72.1	76.1	77.8	59.1	74.0	

Grade 5	% Proficient						Analysis Our Grade 5 students increased in every area, except on Vocab., when compared to the previous gr. 5 scores. They increased in each area of ITBS; Reading, Math, & Science when compared to their gr. 4 scores. They also increased their Dist. math score when compared to their gr. 4 score.
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	58.5	61.3	55.3	60.3	63.4	61.1	
Reading Vocabulary Benchmark	61.0	67.7	66.0	67.3	65.9	68.5	
District Math Assessment	36.6	45.8	29.8	44.4	46.3	51.6	
ITBS Reading	65.0	70.1	66.0	67.1	85.4	72.0	
ITBS Math	65.0	73.8	70.2	72.7	73.2	70.7	
ITBS Science	77.5	71.8	70.2	68.2	78.0	71.9	

Our building has been designated as a School in Need of Assistance (SINA) by the Iowa Department of Education. This means that although our ITBS scores may have improved overall, the scores did not improve enough among all groups of students to meet the mandated growth trajectories (AMOs or Annual Measurable Objectives) set by the Iowa Department of Education for 2008-2009.