

# ASCA

## National Standards for Students

Legend: A: A-1.1 = Career Domain, Standard A, Competency 1 and Indicator 1

### **Career Development**

ASCA National Standards for career development guide school counseling programs to provide the foundation for the acquisition of skills, attitudes and knowledge that enable students to make a successful transition from school to the world of work, and from job to job across the life span.

### **Career Development Standard A**

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

#### ***C: A1 Develop Career Awareness***

- C: A1.1 Develop skills to locate, evaluate, and interpret career information
- C: A1.2 Learn about the variety of traditional and nontraditional occupations
- C: A1.3. Develop an awareness of personal abilities, skills, interests and motivations
- C: A1.4 Learn how to interact and work cooperatively in teams
- C: A1.5 Learn to make decisions
- C: A1.6 Learn how to set goals
- C: A1.7 Understand the importance of planning
- C: A1.8 Pursue and develop competency in areas of interest
- C: A1.9 Develop hobbies and vocational interests
- C: A1.10 Balance between work and leisure time

#### ***C: A2 Develop Employment Readiness***

- C: A2.1 Acquire employability skills such as teaming, problem solving and organizational skills
- C: A2.2 Apply job readiness skills to seek employment opportunities
- C: A2.3 Demonstrate knowledge about the changing workplace
- C: A2.4 Learn about the rights and responsibilities of employers and employees
- C: A2.5 Learn to respect individual uniqueness in the workplace
- C: A2.6 Learn how to write a résumé
- C: A2.7 Develop a positive attitude toward work and learning

- C: A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort
- C: A2.9 Utilize time- and task-management skills

## **Career Development Standard B**

Students will employ strategies to achieve future career goals with success and satisfaction.

### ***C: B1 Acquire Career Information***

- C: B1.1 Apply decision-making skills to career planning, course selection and career transition
- C: B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- C: B1.3 Demonstrate knowledge of the career-planning process
- C: B1.4 Know the various ways in which occupations can be classified
- C: B1.5 Use research and information resources to obtain career information
- C: B1.6 Learn to use the Internet to access career-planning information
- C: B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- C: B1.8 Understand how changing economics and society influence employment trends and training

### ***C: B2 Identify Career Goals***

- C: B2.1 Demonstrate awareness of the education and training needed to achieve career goals
- C: B2.2 Assess and modify their educational plan to support career
- C: B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and/or other work experience
- C: B2.4 Select course work that is related to career interests
- C: B2.5 Maintain a career-planning portfolio

## **Career Development Standard C**

Students will understand the relationship between personal qualities, education, training and the world of work.

### ***C: C1 Acquire Knowledge to Achieve Career Goals***

- C: C1.1 Understand the relationship between educational achievement and career success
- C: C1.2 Explain how work can help to achieve personal success and satisfaction
- C: C1.3 Identify personal preferences and interests influencing career choice and success
- C: C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills
- C: C1.5 Describe the effect of work on lifestyle
- C: C1.6 Understand the importance of equity and access in career choice
- C: C1.7 Understand that work is an important and satisfying means of personal expression

C: C2 Apply Skills to Achieve Career Goals

C: C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals

C: C2.2 Learn how to use conflict management skills with peers and adults

C: C2.3 Learn to work cooperatively with others as a team member

C: C2.4 Apply academic and employment readiness skills in work based learning situations such as internships, shadowing and/or mentoring experiences