

## Earth and Space Standards and Benchmarks

### Standard 1: Understands and applies principles of scientific inquiry

*Concepts: Scientific Reasoning, Conducting Scientific Investigations, Safety*

Course Level Benchmarks	Vocabulary	Knowledge	Skills	Classroom Resources
A. Formulates and revises scientific explanations and models	<ul style="list-style-type: none"> <li>• scientific explanation</li> <li>• scientific model</li> <li>• data</li> <li>• within tolerance</li> <li>• scientific method</li> </ul>	<ul style="list-style-type: none"> <li>• Knows scientific explanations and models are based on data</li> <li>• Know new data may lead to the modification of scientific explanations and models</li> </ul>	<ul style="list-style-type: none"> <li>• Analyzes data with respect to scientific explanations and models</li> <li>• Adjusts scientific explanations and models based on data</li> </ul>	<p>Earth and Space Curriculum Guide</p> <p>Emphasized throughout the entire curriculum</p>
B. Understands how scientific knowledge changes with new evidence	<ul style="list-style-type: none"> <li>• scientific knowledge</li> <li>• evidence</li> <li>• influence</li> </ul>	<ul style="list-style-type: none"> <li>• Knows examples of scientific knowledge that changed when new evidence was presented</li> <li>• Knows that science is an ongoing process and is always open to new ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Describes how earth science concepts have evolved with the discovery of new evidence</li> <li>• Hypothesizes how current earth science concepts and practices will influence future societies</li> </ul>	
C. Uses technology and mathematics to perform accurate scientific investigations and communications	<ul style="list-style-type: none"> <li>• technology</li> <li>• mathematics</li> <li>• accuracy</li> <li>• scientific investigations</li> <li>• scientific communication</li> </ul>	<ul style="list-style-type: none"> <li>• Knows how technology can help scientific investigations and communications</li> <li>• Knows mathematical computations and formulas are essential to scientific investigations</li> </ul>	<ul style="list-style-type: none"> <li>• Determines technologies most appropriate to use given a particular situation</li> <li>• Uses the necessary mathematics for a particular situation</li> <li>• Calculates results with a given degree of accuracy</li> </ul>	
D. Demonstrates safe handling procedures	<ul style="list-style-type: none"> <li>• OSHA</li> <li>• EPA</li> <li>• MSDS</li> <li>• Right to Know</li> <li>• hazardous</li> <li>• safety procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Knows appropriate safety procedures for a given situation</li> <li>• Knows where safety devices are located in the classroom</li> <li>• Understands the process of waste disposal</li> </ul>	<ul style="list-style-type: none"> <li>• Follows required safety procedures</li> <li>• Recognizes, reports, and corrects safety problems</li> <li>• Follows waste disposal procedures</li> </ul>	

## Earth and Space Standards and Benchmarks

### Standard 2: Understands and applies principles of earth science

*Concepts: Descriptive Earth*

Course Level Benchmarks	Vocabulary	Knowledge	Skills	Classroom Resources
<p>A. Examines the structure and composition of the Earth</p> <p><b>1. Rocks and Minerals</b></p>	<p><b>Rocks and Minerals</b></p> <ul style="list-style-type: none"> <li>• mineral</li> <li>• inorganic</li> <li>• crystal</li> <li>• streak</li> <li>• luster</li> <li>• Mohs hardness scale</li> <li>• cleavage</li> <li>• fracture</li> <li>• igneous rocks</li> <li>• sedimentary rocks</li> <li>• metamorphic rocks</li> <li>• fossils</li> <li>• geologic history</li> <li>• decay rates</li> </ul>	<p><b>Rocks and Minerals</b></p> <ul style="list-style-type: none"> <li>• Knows geologic history can be reconstructed by observing sequences of rock types and fossils to correlate bedrock at various times</li> <li>• Knows fossils preserved in rocks provide information about past environmental conditions</li> <li>• Understands how the major classes of rock form</li> <li>• Understands how rocks can change from one class to another</li> </ul>	<p><b>Rocks and Minerals</b></p> <ul style="list-style-type: none"> <li>• Explains the properties of rocks based on the physical and chemical conditions in which they formed</li> <li>• Investigates layering as a process of determining the earth's origin</li> <li>• Explains the fluidity of the rock cycle</li> <li>• Recognizes rock texture and mineral composition of rocks</li> <li>• Describes the characteristics of a mineral</li> <li>• Identifies mineral specimens</li> </ul>	<p>Earth and Space Curriculum Guide</p> <p>Geological Timetable</p>





## Earth and Space Standards and Benchmarks

### Standard 2: Understands and applies principles of earth science (con't)

*Concepts: Earth Processes*

Course Level Benchmarks	Vocabulary	Knowledge	Skills	Classroom Resources
<p>B. Investigates processes that shape and change the Earth (con't)</p> <p><b>3. Volcanoes</b></p>	<p><b>Volcanoes</b></p> <ul style="list-style-type: none"> <li>• volcanoes</li> <li>• lava</li> <li>• magma</li> <li>• magma chamber</li> <li>• vents</li> <li>• crater</li> <li>• caldera</li> <li>• rift zone</li> <li>• hot spots</li> <li>• Mid Atlantic rift</li> <li>• ring of fire</li> </ul>	<p><b>Volcanoes</b></p> <ul style="list-style-type: none"> <li>• Knows volcanoes are the result of relative motion along plate boundaries</li> <li>• Understands how volcanoes present geologic hazards to humans and the environment</li> </ul>	<p><b>Volcanoes</b></p> <ul style="list-style-type: none"> <li>• Explains the impact volcanoes have on the Earth' surface and living organisms</li> <li>• Compares/contrasts the different types of eruptions and materials from volcanic activity</li> <li>• Relates volcanic activity to certain areas of the world</li> </ul>	<p>Earth and Space Curriculum Guide</p> <p>Mapping Skills</p>
<p><b>4. Weathering/Erosion</b></p>	<p><b>Weathering/Erosion</b></p> <ul style="list-style-type: none"> <li>• physical weathering</li> <li>• chemical weathering</li> <li>• weathering</li> <li>• erosion</li> <li>• deposition</li> </ul>	<p><b>Weathering/Erosion</b></p> <ul style="list-style-type: none"> <li>• Knows weathering and erosion are interrelated processes</li> <li>• Knows the more surface area exposed to weathering the faster the rock will wear down</li> <li>• Knows weathering occurs faster in warm, humid climates and at higher elevations</li> </ul>	<p><b>Weathering/Erosion</b></p> <ul style="list-style-type: none"> <li>• Distinguishes between physical and chemical weathering</li> <li>• Identifies the factors that affect rates of weathering</li> <li>• Analyzes weathering as a type of erosion</li> </ul>	<p>Topography Skills</p>



## Earth and Space Standards and Benchmarks

### Standard 2: Understands and applies principles of earth science (con't)

*Concepts: The Universe*

Course Level Benchmarks	Vocabulary	Knowledge	Skills	Classroom Resources
<p>C. Explores the components and dynamics of the universe (con't)</p> <p><b>3. Stars and Galaxies</b></p>	<p><b>Stars and Galaxies</b></p> <ul style="list-style-type: none"> <li>• galaxy</li> <li>• quasars</li> <li>• pulsars</li> <li>• neutron stars</li> <li>• black holes</li> <li>• pulsating stars</li> </ul>	<p><b>Stars and Galaxies</b></p> <ul style="list-style-type: none"> <li>• Understands the universe will likely expand forever</li> <li>• Knows stars are classified by their characteristics – color, temperature, size, composition, and brightness</li> </ul>	<p><b>Stars and Galaxies</b></p> <ul style="list-style-type: none"> <li>• Describes the nature and dimensions of our galaxy</li> <li>• Explains the theories of the origin of the universe</li> <li>• Describes the life cycle of a star</li> </ul>	<p>Earth and Space Curriculum Guide</p>