

Power Benchmarks

Social Studies Standard: Students investigate the development of society and the influence of history, geography, government, human behavior, and economics on individuals and cultures.

9th Grade – American Studies II

4. Behavioral Science Power Benchmark: Students will be able to understand the interactions of the individual and society and analyze human behavior and the range of its influences on human development.

Grade Level Benchmark	Vocabulary	Skills	Classroom Resources
a. Apply the skills for life to be able to work independently and cooperatively to accomplish goals.	<ul style="list-style-type: none"> • Nativism • Fundamentalism • Flapper • Assimilation 	<ul style="list-style-type: none"> • Read various forms of printed material • View historical material and make inferences about the lifestyle choices and changes in an era. • Note cause and effect relationships 	<ul style="list-style-type: none"> • History text book • Primary source packet • Internet accounts • AEA Video collection • Library materials • Guest speakers
b. The student will be able to appreciate the role of the entertainment media in cultural change.			
c. Evaluate and understand change in the family structure, gender role, and social systems			
d. Compare and analyze the way nations and organizations respond to conflicts between forces of unity and diversity.			

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***Economics Power Benchmark:** Students will be able to understand the nature of world economies and their impact on the human condition.*

Grade Level Benchmark	Vocabulary	Skills	Classroom Resources
a. Understand the similarities and differences among different economic systems	<ul style="list-style-type: none"> • Consumer Economy • Capitalism • Communism • Socialism • Subsidy • Depression • Deficit//debt • Laissez-faire • Bull Market • Bear Market • Gross Domestic Product • Speculation <li style="padding-left: 20px;">Rebates ○ Monopoly ○ Trust ○ Vertical/horizontal integration ○ Federal Reserve 	<ul style="list-style-type: none"> • Detect cause and effect relationships. • Analyze data from charts, graphs, illustrations. • Compare and contrast different economic systems. • Consider the costs and benefits of allocating goods and services through public and private sectors. 	<ul style="list-style-type: none"> • Textbook • Internet Resources • Newspaper
b. Understand the impact of various economic theories within our nation			

	System ○ New Deal/Social welfare programs		
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9th Grade – American Studies II

1. Economic/Geography Power Benchmark: Students will be able to understand the nature of world economies and their impact on the human condition.

Grade Level Benchmark	Vocabulary	Skills	Classroom Resources
Analyze the causes and effects of the movement of people, goods, ideas, and information	<ul style="list-style-type: none"> • Demographics • Reservation • Push-pull factor 	<ul style="list-style-type: none"> • Describe and assess ways that historical events have been influenced by, and have influenced physical and human geographic factors in local, regional, national, and global settings. • Locate places on map/globe. • Note cause and effect relationships between humans and environment 	<ul style="list-style-type: none"> • Textbook • Maps • Internet • Primary source materials

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2. History Power Benchmark: Students will be able to understand the formation, development, and change of societies through time.

Grade Level Benchmark	Vocabulary	Skills	Classroom Resources
<p>a. Identify and describe significant historical periods and patterns of change within and across cultures. (Reconstruction through World War II)</p>	<ul style="list-style-type: none"> • Reconstruction • Prohibition • Nationalism • Imperialism • Red Scare • New Deal • Isolationism • Suffrage • Racism • Segregation 	<ul style="list-style-type: none"> • Use appropriate sources to gain meaning of essential terms and vocabulary. (glossary, dictionary, text) • Read to get literal meaning • Detect cause and effect relationships. • Distinguish between fact and opinion; recognize propaganda. • Use pictures, graphs, cartoons to aid comprehension. 	<ul style="list-style-type: none"> • Text books • Internet Resources • AEA materials • Library materials
<p>b. Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations</p>	<ul style="list-style-type: none"> • Sharecropping • Sweatshop • Civil disobedience • Ghetto • Tenement • Sphere of Influence 		

	<ul style="list-style-type: none"> • Militarism • Monopoly • Appeasement 		
c. Evaluate the effects of changing technologies within and among nations	<ul style="list-style-type: none"> • Patent • Mass Production 	<ul style="list-style-type: none"> • Describe and analyze the role of technology in communications, transportation, weapons development, or other areas as it contributes or helps resolves conflicts. 	
d. Investigate, interpret, and analyze multiple historical viewpoints within and across cultures related to important events, recurring dilemmas, and persistent issues, while employing empathy, skepticism, & critical judgment	<ul style="list-style-type: none"> • Blitzkrieg • Freedmen's bureau • Black Codes 	<ul style="list-style-type: none"> • Construct reasoned judgments about specific cultural responses to human, political, and economic issues. 	

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Political Science Power Benchmark: Students will be able to identify and analyze various governments, emphasizing the role of the citizen in a participatory government.

Grade Level Benchmark	Vocabulary	Skills	Classroom Resources
a. Analyze and explain Constitutional ideas and mechanisms to meet needs and wants of citizens, regulate, manage conflict, establish order and security, and balance competing conceptions of a just society	<ul style="list-style-type: none"> • Poll Tax • Grandfather Clause • Anarchist • Fascism • Totalitarian 	<ul style="list-style-type: none"> • Explain how the powers of government are used and justified in their response to conflicts within the U.S. and world • Evaluate domestic and foreign policy • Compare and contrast different political systems. 	<ul style="list-style-type: none"> • Text book • Constitution • Newspaper • AEA materials • Internet materials
b. Explain the purpose and functions of state and local government	<ul style="list-style-type: none"> • Bicameral • Governor • Mayor • Alderman 	<ul style="list-style-type: none"> • Explain how state and local government does or does not provide for the needs and wants of citizens, establish order and security, and manage conflicts • Describe the organization of IA state and Davenport local government • Identify leaders in State and Local government 	
c. Understand issues involving teenagers and the law		<ul style="list-style-type: none"> • Recognize and give examples of issues involving youth's rights and responsibilities 	