

Power Benchmarks

Social Studies Standard: Students investigate the development of society and the influence of history, geography, government, human behavior, and economics on individuals and cultures.

10th Grade

History Power Benchmark: Students will be able to understand the formation, development, and change of societies through time.

Grade Level Benchmark	Vocabulary	Skills	Classroom Resources
<p>a. Identify and describe significant historical periods and patterns of change within and across cultures (i.e. WWII, Cold War, Korean War, Civil Rights, Activism, Vietnam, 1970's, Conservatism)</p>	<ul style="list-style-type: none"> • Cold War • Baby Boom • Holocaust • Genocide • Iron Curtain • Watergate • New Frontier • Conservatism 	<ul style="list-style-type: none"> • Analyze Information • Form a simple organization of key ideas related to a topic, use picture clues and picture captions to aid comprehension, communicate orally and in writing, 	<ul style="list-style-type: none"> • Text book • Internet Resources • AEA media
<p>b. Analyze & evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations</p>	<ul style="list-style-type: none"> • NATO • Geneva Convention • UN • Civil Disobedience • SALT 	<ul style="list-style-type: none"> • Note cause and effect relationships, separate a topic into major components according to appropriate criteria. • Examine critical relationships between and among elements of a topic. • Draw inferences and predict likely outcomes 	

<p>c. Evaluate the role of technology in relationship to conflict, such as communication, transportation, information-processing, weapons development, or other areas as it contributes to or</p>	<ul style="list-style-type: none"> • WTO • Domino Theory • Sphere of influence • Vietnamization • Détente • Shuttle Diplomacy • War Powers Act • Persian Gulf War <ul style="list-style-type: none"> • Military Industrial Complex • Sputnik • NASA • Agent Orange • DDT 	<p>based on.</p> <ul style="list-style-type: none"> • Factual information, restate major ideas of complex topic in concise form. • Combine critical concepts into a statement of conclusions based on information. • Present visually information extracted from print, recognize author bias • Note cause and effect relationships • Draw inferences from factual material • Place in proper sequence • order of occurrence • order of importance • Recognize instances in which more than one interpretation of factual material is valid • Interpret graphs • Form opinion based on critical examination of relevant information • State hypotheses for further study • Distinguish between the fact and opinion; recognize propaganda <ul style="list-style-type: none"> • Interpret events in terms of what might have happened, and show the likely effects on subsequent events • -Identify relevant factual material • -Sense relationship between items of factual information 	
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<p>helps resolve conflicts.</p> <p>d. Investigate, interpret, and analyze multiple historical and contemporary viewpoints within and across cultures related to important events, recurring dilemmas, and persistent issues, while employing empathy, skepticism, & critical judgment</p>	<ul style="list-style-type: none"> • Napalm • Multinational Corporation • Internet • Hydroelectric Power sources • Nuremberg Trials • McCarthyism • Blacklist • Civil Rights Movement • Feminism • Environmental Movement • Labor Movement • Conscientious Objector • OPEC • Apartheid • Multiculturalism 	<ul style="list-style-type: none"> • -Group data in categories according to appropriate criteria • -Place data in tabular form: charts, graphs, illustrations • Predict likely outcomes based on factual information • Detect cause and effect relationships • Interpret history through artifacts • Interpret social and political messages of cartoons • Detect bias in visual material • Detect bias in data presented in various forms: graphics, tabular, visual, and print • Compare and contrast credibility of differing accounts of the same event • Recognize instances in which more than one interpretation of factual material is valid • Recognize the value dimension of interpreting factual material • Use literature to enrich meaning 	
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