

World Languages Standards and Benchmarks Spanish III

Communication: Communicate in Spanish				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
1.1 Students engage in conversations, provide and obtain information, express feeling and emotions, and exchange opinions.	<ul style="list-style-type: none"> • Greetings • Preferences • Descriptions • Leisure Activities • Travel 	<ul style="list-style-type: none"> • Verb Conjugation • Verb Tense • Infinitive • Article • Pronoun • Verb Stem 	<ul style="list-style-type: none"> • Use the preterit tense in spoken language • Use the imperfect tense in spoken language • Use progressive tenses in spoken language • Use the subjunctive mood in spoken language 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes
1.2 Students understand and interpret written and spoken language on a variety of topics.	<ul style="list-style-type: none"> • Greetings • Preferences • Descriptions • Leisure Activities • Travel 	<ul style="list-style-type: none"> • Verb Conjugation • Verb Tense • Infinitive • Article • Pronoun • Verb Stem 	<ul style="list-style-type: none"> • Listen/read for related details • Listen/read to sort details • Listen/read to categorize information • Identify key words • Identify main ideas 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	<ul style="list-style-type: none"> • Greetings • Preferences • Descriptions • Leisure Activities • Travel 	<ul style="list-style-type: none"> • Verb Conjugation • Verb Tense • Infinitive • Article • Pronoun • Verb Stem 	<ul style="list-style-type: none"> • Use the preterit tense in written language • Use the imperfect tense in written language • Use progressive tenses in written language • Use the subjunctive mood in written language 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes
Cultures: Gain Knowledge and Understanding of Other Cultures				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	<ul style="list-style-type: none"> • Culture • Beliefs • Attitudes • Objects and Symbols 	<ul style="list-style-type: none"> • Determined by current textbook 	<ul style="list-style-type: none"> • Interact with sensitivity and respect in a variety of contexts. • Study common beliefs and attitudes and compare them to their own. 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes

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Cultures: Gain Knowledge and Understanding of Other Cultures (<i>continued</i>)				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	<ul style="list-style-type: none"> • Music • Dance • Literature 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Examine and compare objects and symbols from other cultures to those of their own culture. • Experience and discuss contributions of the cultures such as artwork, architecture, music, dance and literature. 	
Connections: Connect with Other Disciplines and Acquire Information				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. 3.2 Students acquire information and recognize the distinctive view points that are only available through the foreign language and its cultures.	<ul style="list-style-type: none"> • Murals • Portrait • Art vocabulary 	<ul style="list-style-type: none"> • Determined by current textbook 	<ul style="list-style-type: none"> • Transfer and apply, within a limited context, information and skills from other school subjects. • Identify and analyze, within a limited context, information usable in other disciplines, gathered through authentic language resources. • Use authentic sources to identify and analyze perspectives of the target cultures. 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes

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Comparisons: Develop Insight into the Nature of Language and Culture				
Grade Level Benchmark	Vocabulary	Knowledge	Skills	Classroom Resources
4.1 Students demonstrate understanding of the nature of language through comparisons of the Spanish language and their own.	<ul style="list-style-type: none"> • Cognate • Word origin • Prefix • Suffix • Root • Etymology 	<ul style="list-style-type: none"> • Sentence structure (both languages) • Sound patterns • Changing nature of languages 	<ul style="list-style-type: none"> • Apply, in a variety of contexts, the sound patterns of the target language • Use knowledge of structural patterns in both the target language and the student's own language to communicate effectively • Compare and contrast cognates and idiomatic expressions of the target language and the student's own language • Explain the changing nature of languages 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	<ul style="list-style-type: none"> • Culture • Customs 	<ul style="list-style-type: none"> • Similarities and differences between target and own culture • Behavioral patterns in both cultures 	<ul style="list-style-type: none"> • Analyze the similarities and differences between the target cultures and the students own culture. • Compare and contrast a variety of behavioral patterns between the target cultures and the student's own culture 	Textbook Workbook Overhead Transparencies Compact Disks Video Cassettes